

## VI.A.9

Self-learning material – Practising grammar

# Practising present and future tenses – Grammatiktraining kompakt

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Im Englischen gibt es verschiedene Tempora, mit denen man Aussagen über die Zukunft machen kann. Diese Tempora sind jedoch nicht wahlweise anzuwenden. Ganz im Gegenteil: Es gelten genaue Regeln, wann welches Tempus einzusetzen ist. Die Schülerinnen und Schüler lernen in dieser Unterrichtseinheit die Regeln kennen und üben sie ein. Die Übungen sind in das Thema „Vorstellungsgespräch“ eingebettet und werden durch *LearningApps* ergänzt.

### KOMPETENZPROFIL

Klassenstufe/Lernjahr: 6.–10.; 2.–6. Lernjahr

Umfang: 4 Übungsmaterialien, Test

Kompetenzen: 1. Grammatik: Tempora für Aussagen über die Zukunft üben;  
2. Sprechen: Ein Vorstellungsgespräch gestalten

Thematische Bereiche: *grammar, simple present, present progressive, going to-future, will-future and future perfect, job interview*



## Auf einen Blick

Alle Aufgaben liegen zusätzlich auch digital in *LearningApps* vor.

### Checkliste und Regelblatt

Checklist	<b>Where am I and how was it?</b> Checkliste für die Lernenden zum Abhaken und Evaluieren der Aufgaben
Rule sheet	<b>Present and future tenses – The rules</b> Regelblatt mit einer Übersicht über alle relevanten Regeln zum Thema „Present and future tenses“

### Übungsmaterial 1

Exercise 1	Basic: “Who do you work for?” – Simple present and present progressive to talk about the present <a href="https://learningapps.org/display?v=2s324">https://learningapps.org/display?v=2s324</a>
Exercise 1	Intermediate: “Who do you work for?” – Simple present and present progressive to talk about the present <a href="https://learningapps.org/display?v=pjw1q8uw524">https://learningapps.org/display?v=pjw1q8uw524</a>

### Übungsmaterial 2

Exercise 2	Basic: “Where will you be in five years’ time?” – The going to-future and the will-future to talk about the future <a href="https://learningapps.org/display?v=paue7tgj24">https://learningapps.org/display?v=paue7tgj24</a>
Exercise 2	Intermediate: “Where will you be in five years’ time?” – The going to-future and the will-future to talk about the future <a href="https://learningapps.org/display?v=p5tmf96it24">https://learningapps.org/display?v=p5tmf96it24</a>

### Übungsmaterial 3

Exercise 3	Basic: “I will be running the company!” – Present progressive, future progressive and simple present to talk about the future <a href="https://learningapps.org/display?v=p59vfykzc24">https://learningapps.org/display?v=p59vfykzc24</a>
Exercise 3	Intermediate: “I will be running the company!” – Present progressive, future progressive and simple present to talk about the future <a href="https://learningapps.org/display?v=peo4gyw5324">https://learningapps.org/display?v=peo4gyw5324</a>

## Übungsmaterial 4

Exercise 4 Basic: The opportunity will have passed – Future perfect and future perfect progressive

<https://learningapps.org/display?v=peeckdi224>

Exercise 4 Intermediate: The opportunity will have passed – Future perfect and future perfect progressive

<https://learningapps.org/display?v=phpvnconn24>

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### Test

Test What do you remember?

<https://learningapps.org/display?v=p7oa7podt24>

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### Zusätzlich im Online-Archiv bzw. in der ZIP-Datei

ZM 1 A job interview gone wrong – Describing and analysing a situation

ZM 2 Dos and don'ts in a job interview – Mediation

ZM 3 Managing a job interview – A role play

## Exercise 1



## Intermediate: “Who do you work for?” – Simple present and present progressive to talk about present events

You can also do the tasks in *LearningApps*: <https://learningapps.org/watch?v=pjw183uw524>

### Task 1

Form sentences in the simple present or in the present progressive.

1. I – to work – on my poor time management – currently

*I am currently working on my poor time management.*

2. you – to take courses – to enhance your skills – ?

\_\_\_\_\_

3. You – how – to prioritise – your tasks – ?

\_\_\_\_\_

4. we – to look for someone – who can handle multiple projects at a time

\_\_\_\_\_

5. I – to have – excellent problem-solving skills

\_\_\_\_\_

6. you – what – to know – about our company – ?

\_\_\_\_\_

### Task 2

Which tense is correct? Choose between the simple present and the present progressive and fill in the gaps.

1. How do you *deal* with stress at work? (to deal)

2. I \_\_\_\_\_ a team of five people in my current job. (to lead)

3. \_\_\_\_\_ you \_\_\_\_\_ any experience with project management? (to have)

4. I \_\_\_\_\_ currently \_\_\_\_\_ further training to become a project manager. (to do)

5. \_\_\_\_\_ you \_\_\_\_\_ in internal training programmes? (to be interested in)

6. We \_\_\_\_\_ several candidates for this position. (to interview)

**TIP:** Remember: You use the *simple present* for things that happens regularly, frequently, often, seldom or never. The *present progressive* describes actions that are taking place at the moment of speaking or at present and have not yet been completed. Signal words are: right now, at the moment, etc.

## Basic: “Where will you be in five years’ time?” – The going to-future and the will-future to talk about future events

### Exercise 2

You can also do the tasks in *LearningApps*: <https://learningapps.org/watch?v=paue7tgyj24>



#### Task 1

Where will you be in five years’ time? Complete the sentences with the correct verb in the will-future. You can select the right verb from the box.

(to) follow – (to) open – (to) lead – (to) have – (to) contribute – (to) work

- I will lead a team successfully.
- I \_\_\_\_\_ more experience in my field.
- I \_\_\_\_\_ in a senior position.
- I \_\_\_\_\_ still \_\_\_\_\_ my goals.
- I \_\_\_\_\_ to important projects.
- I \_\_\_\_\_ my own business.

#### Task 2

Match the sentence halves on the left with the ones on the right.

1. Because of my bad French, I am going to ...	a) hire him.
2. Look at them shaking hands! They are going to ...	b) apply for a job in a removals company.
3. After all this application marathon I am going to ...	c) accepted at all universities.
4. When I get my driving licence I am going to ...	d) get the job.
5. With my new grades, I am going to be ...	e) go on vacation.
6. Selling himself that convincingly, he is going to ...	f) attend a course in the summer.

**TIP:** Remember, you use the *will-future* for predictions and assumptions about the future or when you want to talk about future actions that happen without you having any influence on the future. You can also express promises or threats about the future with the *will-future*. When you want to talk about planned actions in the future or about things that are going to happen with certainty because they are a logical consequence, then you have to use the *going to-future*.





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