

# IV

Exploring life and culture

## Workplace technologies – Die Digitalisierung der Arbeitswelt erkennen (Klassen 9/10)

Nach einer Idee von Andrea Sach und Annemarie O'Brien, Hamburg



© colourbox

Die Arbeitswelt verändert sich durch den Einfluss der Digitalisierung. Die Frage wie wir zukünftig arbeiten werden, beschäftigt auch viele Schülerinnen und Schüler. In dieser Unterrichtseinheit sprechen Ihre Lernenden über die Veränderungen der Arbeitsumgebungen, -zeiten und -modelle. Da es um die Zukunft, Vermutungen und Wünsche geht, üben die Schülerinnen und Schüler das *Conditional II* und *III*.

### KOMPETENZPROFIL

Klassenstufe: 9/10

Dauer: 7-4 Unterrichtsstunden + LEK

Inhalt: Kommunikationsfähigkeit, Grammatik: *Conditional II* und *III*

Kompetenzen: 1. Sprechen: Verbesserung der Kommunikationsfähigkeit durch Diskussionen, gemeinsame Arbeit mit Partnern und in Gruppen; 2. Schreiben/Kreatives Schreiben: Bildbeschreibung; 3. Lesen: Erfassung von Fakten und deren Reproduktion; 4. Grammatik: *Conditional II* und *III*

Material: Bilder, Texte, Kreuzworträtsel, Grammatikübungen

## Auf einen Blick

### 1. Stunde

**Thema:** Office life now and then

**M 1** **Past and present – How office life has changed** / **Bildbetrachtung** zum Büroalltag früher und heute (PA/EA)

**M 2** **Different types of working models – New words** / **neues Vokabular** zu Arbeitsmodellen kennenlernen (PA/EA)

**Benötigt:**  Whiteboard/Computer

### 2./3. Stunde

**Thema:** Different working models, working time schemes, Conditional II and III

**M 3** **A day in the life of a digital nomad – A busy day** / **Textabschnitte** in die richtige Reihenfolge bringen (EA)

**M 4** **If I worked less ... – Working time schemes** / **Einem Text** Informationen über verschiedene Arbeitszeitmodelle entnehmen (UG/PA/EA)

**Benötigt:**  Whiteboard/Computer

### 4. Stunde

**Thema:** Working time schemes, Conditional II and III

**M 5** **Grammar time: Conditional II and III – Talking about the future** / **Die Regeln** zur Bildung und Anwendung der *if*-Sätze Typ 2 und Typ 3 wiederholen (EA)

**Benötigt:**  Whiteboard/Computer

### Lernfortschrittskontrolle

**Test** Workplace technologies

### Zusätzliche Materialien im Online-Archiv bzw. in der ZIP-Datei

**M6\_Zusatz** Portfolio zur Selbsteinschätzung

**M7\_Zusatz** Vocabulary: Workplace technologies

### Minimalplan

Sie haben nur zwei Stunden zur Verfügung? So können Sie die wichtigsten Inhalte erarbeiten:

|           |                                      |             |
|-----------|--------------------------------------|-------------|
| 1. Stunde | Office life now and then             | M 1 und M 2 |
| 2. Stunde | Grammar time: Conditional II and III | M 5         |

## Past and present – How office life has changed

M 1

Picture 1: an office in the 1960s



© imago images / Mary Evans

Picture 2: an office in 2020



© Hinterhaus Productions/Digital Vision

### Tasks

1. In your group, describe the pictures. Take turns and take notes.
2. What are the similarities and differences? Find five differences or similarities.

#### Useful phrases: Words and expressions for describing a picture

- There are / There are ...
- In the picture, you can see ...
- The picture shows ...

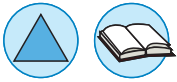
To describe what is in the different parts of the picture, you say:

in the foreground      in the background      on the left      on the right

To describe what is happening in the picture, you use the present progressive:

- A man is sitting ...
- The employees are working ...

M 3



## A day in the life of a digital nomad – A blog post

In her blog, Lisa talks about her work as a digital nomad.

|   |  |
|---|--|
| A | Afterwards I'll have breakfast at my favourite café. I've been in New Zealand for a few months, my next stop will be Asia – maybe Bangkok or Kuala Lumpur. As long as I have a good WIFI connection, I can work from anywhere. But back to my schedule for today:  |
| B | As for getting homesick, well, thanks to the Internet not only am I able to work from anywhere, but I can talk to my friends and family back home in the UK as often as I like. Sometimes I make video calls, so I can even see them when I talk.  |
| C | I can decide when and where I work – I just need to meet the deadlines I arrange with the clients. So I can plan my days myself. Today I have some more work to do, but it's beautiful outside, so I'm going out for a run on the beach first.   |
| D | I didn't wake up until 10 am this morning, probably because I had been awake until 3 am trying to meet a deadline. Why did I have a 3 am deadline? Well, because I'm in New Zealand and I was designing some graphics for a client in Berlin.  |
| E | I'm a graphic designer and I also do some web designing, too. When I finished university in Liverpool, I wanted to travel. Even though I didn't have much money, I decided to go while I was still young, so I did an internship. After a few months I borrowed some money, invested in a good laptop and I went! The best thing about my work is the freedom! |
| F | Luckily, I don't. I'm a very outgoing person, and I find it really easy to talk to people and make friends. Plus, New Zealanders are really friendly. Someone always starts a conversation with you if they see you're alone.  |
| G | When I have had breakfast, I think I'll do some work for a few hours – I often sit in the garden and work on the laptop. I might give myself the evening off and go out to a bar. Sometimes people come to me if I get lonely or homesick.   |

**Tasks**

1. Read the excerpts. Then match the new words with the correct gapped sentence.

- |                             |   |
|-----------------------------|---|
| a) internships              | A. The task must be completed soon. The _____ is on Monday. |
| b) clients                  | B. Pam has a _____ with her colleague.                      |
| c) deadline                 | C. George is doing his _____ in Marketing.                  |
| d) schedule                 | D. I don't have to work tomorrow. My boss _____ me _____.   |
| e) give someone the day off | E. Ben has a lot to do. He has a full _____.                |
| f) video call               | F. Tom is working for Sue. She is his _____.                |

2. Put the excerpts in the correct order. The first one has been done for you.

|   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| D |  |  |  |  |  |  |
|---|--|--|--|--|--|--|

## Der RAABE Webshop: Schnell, übersichtlich, sicher!



### Wir bieten Ihnen:



Schnelle und intuitive Produktsuche



Übersichtliches Kundenkonto



Komfortable Nutzung über  
Computer, Tablet und Smartphone



Höhere Sicherheit durch  
SSL-Verschlüsselung

**Mehr unter: [www.raabe.de](http://www.raabe.de)**