

**Robin Hood and Snow White – Märchenhafte Grammatikwiederholung an einer Lerntheke (Klasse 5/6)**

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**M 1 Fairy tales route map**












*Know your way around in fairy land.*

**Task**

Use this route map to check which worksheets you have already completed.

Do you have any questions? Write them down on the map.



alone/group	worksheet	tick <input type="checkbox"/>	questions I have
 or 	Once upon a time ...		
	The Gingerbread man		
 or 	The magic mirror		
	Do you know Snow White?		
 or 	As the grandmother and a wolf		
	Little Red Riding Hood – the story continues		
	Robin Hood and the Sheriff of Nottingham		
	Fairy tale dominoes		

## M 2 Once upon a time ...

Do you know the Gingerbread Man?

### Tasks

1. Read about the Gingerbread<sup>1</sup> Man and fill in the verb forms in the simple past.
2. Compare your results with a partner. Do you need help? Check the spelling of the simple past in the grid on the worksheet "The Gingerbread Man".

be (6x) - begin - catch - climb - come (2x) - cry - do not - eat (2x) - get - go  
have (2x) - jump - laugh - make - meet - open - put - rise - run - say (2x) -  
see - shout (2x) - swim - take - tell - throw

Once upon a time there \_\_\_\_\_ an old woman. She  
\_\_\_\_\_ very lonely because she \_\_\_\_\_ no  
children. One day the woman \_\_\_\_\_ a little boy out of  
gingerbread. She \_\_\_\_\_ him in the oven to bake. When  
she \_\_\_\_\_ her little gingerbread \_\_\_\_\_ out again, he  
\_\_\_\_\_: "Run as fast as you can. You can't catch me. I am  
the Gingerbread Man!" And he \_\_\_\_\_ away.



The gingerbread boy \_\_\_\_\_ after \_\_\_\_\_ while he \_\_\_\_\_ a cow. It  
\_\_\_\_\_: "Stop! I \_\_\_\_\_ nothing for breakfast." But the gingerbread  
boy just \_\_\_\_\_. "Run as fast as you can. You can't catch me. I am the  
Gingerbread Man." The cow \_\_\_\_\_ run after him, but it \_\_\_\_\_  
catch him. He \_\_\_\_\_ to \_\_\_\_\_.

After a while the gingerbread boy \_\_\_\_\_ to a river. He \_\_\_\_\_: "No  
one \_\_\_\_\_ me! But I cannot cross the river." Suddenly he \_\_\_\_\_  
a fox<sup>2</sup>. The fox \_\_\_\_\_ him to jump on his long tail<sup>3</sup> to cross the river. The  
Gingerbread Man \_\_\_\_\_ a bit scared. "Don't eat me!" he \_\_\_\_\_  
"Of course not \_\_\_\_\_ the fox. "I \_\_\_\_\_ something in the  
morning." So the gingerbread boy \_\_\_\_\_ on the fox's tail.



They \_\_\_\_\_ a little distance when the  
Gingerbread Man \_\_\_\_\_ wet. So he  
\_\_\_\_\_ on the fox's back<sup>4</sup>. But then he  
\_\_\_\_\_ too heavy for the fox's back. So he  
\_\_\_\_\_ on the fox's nose. But when they  
\_\_\_\_\_ to the other side of the river, the fox  
\_\_\_\_\_ back his head, \_\_\_\_\_ his  
mouth and \_\_\_\_\_ the gingerbread boy.

That \_\_\_\_\_ the end of the little Gingerbread Man.

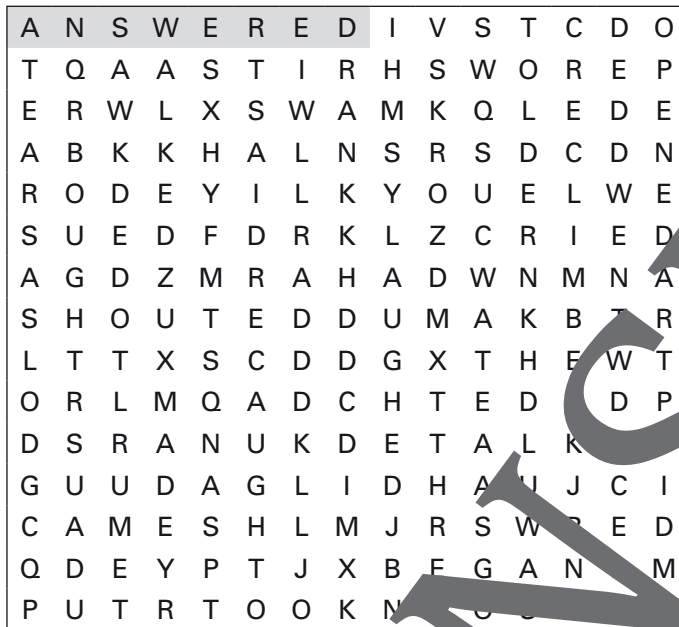
1 **gingerbread**: der Lebkuchen – 2 **fox**: der Fuchs – 3 **tail**: der Schwanz – 4 **back**: der Rücken

### M 3 The Gingerbread Man

Work with words from the story of the Gingerbread Man and use the simple past.

#### Tasks

1. Find words from the story of the Gingerbread Man.



2. Find the simple past forms of the verbs and write them down. The grid above will help you.

answer <u>answered</u>	begin _____
buy _____	come _____
climb _____	drink _____
do _____	go _____
have _____	make _____
meet _____	put _____
ride _____	say _____
see _____	swim _____
take _____	tell _____
throw _____	wear _____

3. Choose five verbs and write sentences in the simple past beginning with:

- a) Once upon a time \_\_\_\_\_
- b) The old woman \_\_\_\_\_
- c) The Gingerbread Man \_\_\_\_\_
- d) The cow \_\_\_\_\_
- e) The fox \_\_\_\_\_

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