

First Nations

Ein Prüfungstraining zum Thema „Ureinwohner Kanadas“ (Klassen 9/10)

Ein Beitrag Martin Ehrensberger, Lupburg

Die Materialien

- M 1: First Nations – Canada's indigenous peoples
- M 2: Nisga'a, Shishalh, Naskapi, ... – Text 1
- M 3: Nisga'a, Shishalh, Naskapi, ... – Exercises
- M 4: Peyak, Nîso, Nisto, Cree? – Text 2
- M 5: Peyak, Nîso, Nisto, Cree? – Exercises
- M 6: The first contact with the Europeans – Text 1
- M 7: Key word transformation challenge
- M 8: The Canadian Museum of History – grammar
- M 9: Guided writing
- M 10: Speaking



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Bereiten Sie Ihre Schüler auf die Abschlussprüfung vor und bringen Sie ihnen die Ureinwohner Kanadas näher.

Das Wichtigste auf einen Blick

Kompetenzen:

- das Leseverständnis trainieren
- die Sprechfähigkeit verbessern
- die Schreibfähigkeit anhand eines *guided writing* schulen
- wichtige landeskundliche Aspekte zu den Ureinwohnern Kanadas erfahren

Dauer:

je nach Materialauswahl

Niveau:

Klasse 9/10

Einbettung:

Go Ahead 10

Red Line 6

M 1

First Nations - Canada's indigenous peoples



Nisga'a, Shishalh, Naskapi, ... any idea? – Text 1

M 2

(1) If you think about indigenous peoples, what do you think of first? Your answer is probably going to be 'the Aborigines of Australia, the Maori of New Zealand, perhaps also Inca in South America'. But have you ever thought about the indigenous peoples of Canada? Have you ever heard of Nisga'a, Shishalh or Naskapi? These are just a few of many more indigenous tribes in Canada that are referred to as 'First Nations'. Besides the First Nations, there are two more aboriginal groups: the Métis and the Inuit. [A]



Canada

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Igloo

(2) Fancy a little quiz? What are small round houses or shelters built from blocks of hard snow called? Any idea? This kind of accommodation is known as 'igloo' and inhabited by people that are commonly referred to in Canada and the USA as 'Eskimos' while these people themselves regard this expression as pejorative. These aboriginal people living in the Arctic regions of Greenland, Canada and Alaska, their homeland is known as Inuit Nunangat. Now, it is no longer a secret. What is this aboriginal peoples' name? [B]

(3) Do you speak French? Can you give a definition of the term 'métis'? If so, you might already guess who belongs to the second acknowledged aboriginal group in Canada – the 'Métis'. If you are not quite fluent in French, that is no problem. The expression 'métis' simply means 'mixed' and describes the people that have mixed parentage, which means that one parent is French-Canadian and the other is European ancestry and the other is American Indian. With a population of about 50,000, it is a rather large group of Canadians who identify themselves as Métis representing more than 23% of the total aboriginal population and about 1.1% of the total Canadian population. While the Inuit inhabit mainly the northern part of Canada, you can find the majority of the Métis in the south. [C]



First Nations Thunderbird mask worn by dancers during ceremonies

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M 8

The Canadian Museum of History – mixed grammar

Revise your grammar skills for your final exam.

Task

Complete the following text. Use the correct forms of the words in brackets and find words of your own to replace the question marks.

One of the (a) _____ (???)

important museums in Canada is the

Canadian Museum of History, which

(b) _____ (locate)

in the Hull area of Gatineau, Quebec,

directly across the Ottawa River. The

museum (c) _____ (design)

by Douglas Cardinal, a famous aboriginal architect. (d) _____ (establish)

in 1856, it is the leading museum of human history in Canada and one of the country's

(e) _____ (old) public institutions. The museum,

(f) _____ (???) was previously called "the Canadian

Museum of Civilization", is Canada's most visited museum. Its primary purpose

(g) _____ (be) to collect, study, preserve, and present material objects that

show the human history of Canada and the cultural diversity of its people. In 2005, the

museum (h) _____ (attract) almost 1.4 million visitors, however, since

then the number (i) _____ (drop) to an average of 1.2 million. If there

(j) _____ (not, be) a wizard on December 24 last year, the museum

(k) _____ (be) open that day as well. It (l) _____ (can, visit)

daily from 9:30 a.m. to 5 p.m., except Thursdays when it

(m) _____ (close) at 8 p.m. The museum (n) _____ (contain)

several permanent exhibitions as well (o) _____ (???) the

Canadian Stamp Collection, the Canadian Children's Museum and the Canadian

History Hall, which (p) _____ (open) in 2017. There is also a 500-seat

theatre for live performances and a 295-seat IMAX 3D-theatre. The Canadian Museum

of History has 25,000 m² of exhibition space, more (q) _____ (???) any

other museum or art gallery in Canada.



The Canadian Museum of History, Gatineau, Canada

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Guided writing

M 9

Pick which task you would like to do. You have to do only one!

Task 1

Your Canadian friend asks you for advice. He is thinking about working at the Canadian Museum of History for three weeks during the summer holidays but he is unsure and wants to know what you think about it. Read the job advertisement. Write an email about what you think he should do.

Include the following aspects in your email:

- advantages of the job
- disadvantages of the job
- your work experiences
- whether you would or would not apply

Write about 200 words.

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THE CANADIAN MUSEUM OF HISTORY

www.visit-firstnations.ca

Requirements:

- age: 16 or older
- duration: 4 weeks (30 h/week, working mainly on Saturdays/Sundays)
- good language and communication skills (English and French)
- great interest and knowledge of history and art
- friendly, polite and open-minded personality

Your responsibilities:

- welcoming visitors and giving directions
- assisting children and disabled visitors
- giving tours in English and French (from 2nd week on)

What you get:

- \$ 500/week
- be a member of a motivated international team
- interesting working environment and good chance for further employment

Task 2

You booked a guided tour to a First Nations reserve. The special offer promised you to meet a real chief, try some traditional food, and talk to indigenous people for at least 30 minutes. Some things were not as you had expected them. Send a **letter of complaint** to the travel agency and ask for your money back. Complain about ...

- not having met the chief,
- the food,
- not having talked to Native Canadians.

Find a suitable beginning and ending. Be polite. Write about 200 words.



SHOUSWAP INDIANS, BRITISH COLUMBIA.



BLOOMING INDIAN



Bild 1, 2: © duncan1890_DigitalVision Vectors; Bild 3, 4: ZU_09_DigitalVision Vectors

Task 2

Get together in pairs. One partner closes his/her eyes. The other one looks at the four pictures and picks one. He/She has one minute to describe the image as detailed as possible. After time is up, the partner who has closed his eyes has to say which of the four pictures was described.

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