

R. J. Palacio: „Wonder“

Eine differenzierende Unterrichtseinheit zur Erarbeitung des Jugendbuch-Bestsellers (Klassen 8/9)

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Der 10-jährige Auggie Pullman leidet an genetischen Defekten, die sein Gesicht entstellen. Bisher wurde der Junge von seiner Mutter zu Hause unterrichtet, nun melden seine Eltern ihn bei einer öffentlichen Schule an, damit er lernt, sich in der Außenwelt zu behaupten. Ihre Schüler erfahren anhand der einfühlsam und aus unterschiedlichen Perspektiven erzählten Geschichte Facetten des „Andersseins“. Außerdem ergründen sie die Ursachen für die oft ablehnende Haltung der Umwelt. Auch der Übergang vom Kind zum Teenager und die damit verbundene Suche nach Identität und Ablösung von dem Elternhaus lassen sich mithilfe dieses Romans sehr gut thematisieren. Die Einheit beinhaltet Vorschläge und Materialien zur Differenzierung nach unten und nach oben.



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Trainieren Sie zusätzlich das Hörverstehen anhand der 2017/18 erschienenen Verfilmung des Jugendromans.

Das Wichtigste auf einen Blick

Kompetenzen:

- Lesekompetenz: eine authentische Ganzschrift unter Anleitung lesen und verstehen
- Sprechkompetenz: eigene Meinungen und Vermutungen äußern, Szenen spielerisch darstellen
- Methodenkompetenz: Textinhalte bildlich darstellen, schriftlich zusammenfassen und szenisch darstellen
- kreatives Schreiben trainieren

Dauer:

Ca. 10 Schulstunden (+ Klassenarbeit)

Niveau:

Klasse 8/9

Einbettung:

Literatur, Jugendbuch, Kinofilm (2017/18)

Themen: *growing up, search for identity, friendship, bullying, peer group pressure*

M 1

The book cover

**Tasks**

1. Look closely at the cover of this book and describe the picture.
2. What do you think the book is about?

M 9

Right or wrong? – Chapters “One to Ten” through “Costumes”

Right or wrong? Make up your mind!

Task

Read the statements about the chapters you have read and decide if they are right or wrong. If they are wrong, correct them in your exercise book.

One to Ten

Auggie gives his first day at school only 5 out of 10 because Julian compared him to Boba Fett. r/w

He's mad at his mom because she asks too many questions. r/w

Padawan

Auggie cuts off his Padawan braid because he wants to change his image. r/w

Via is happy about this because she thinks he was getting too old for it. r/w

Wake Me Up When September Ends

It took two weeks for the kids in his grade to get used to his face. r/w

Auggie wasn't used to homework and tests when his mom taught him. r/w

Jack Will

Auggie believes that Jack sits next to him because his teachers put him there. r/w

When Jack asks Auggie about his face, Auggie doesn't answer. r/w

Apples

Auggie invites his whole homeroom to his birthday party. r/w

Even Julian is coming to his party. r/w

Halloween

Auggie wants to be Darth Vader on Halloween. r/w

He tells Summer that dressing up as a unicorn would be really cool. r/w

The Cheese Touch

Ximena had a panic attack when she was supposed to be his dance partner. r/w

Tristan was upset because Auggie had ruined his experiment. r/w

Costumes

Auggie loves Halloween because everyone looks horrible. r/w

His mom had worked very hard on his Boba Fett Costume, but in the end he didn't wear it. r/w

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Darth Vader Action Figure

M 10

Acting out a role play

Bring the characters of *Wonder* to life!

Tasks for the role play

In this activity, you need to get into **a character from the book**. Your class will be split into **six groups** to prepare for **five minutes**, then you will be asked to act in front of the class. In your group, prepare some good **keywords** of what you could be saying and how you could react (imagine what questions you could be asked) and practice together. Group 1 A will perform with 1 B and so on.

Group 1 A: Auggie

It is Halloween and you have just come back home. Your sister Via has noticed that something is wrong and now wants to talk to you about it. In the beginning, you might not want to tell her. Why? Then, be as honest as possible about what has happened, prepare all your thoughts and feelings.

Group 1 B: Via

Your brother has come back from school and looks miserable. You want to find out what has happened. Don't forget that he might not want to answer all your questions immediately, so think of good arguments to convince him. Also think of ways to help him: What advice would you give him?

Group 2 A: Jack Will

After Halloween, Summer confronts you about what you said to Julian about Auggie. You feel defensive and angry, but you don't really know why you said those things (Summer might help you find out). What do you really think about Auggie? Do you really dislike him?

Group 2 B: Summer

Auggie has told you what Jack said on Halloween and you want to help the two friends to make up. First, you need to understand why Jack said those things (he might not know himself, so think of good reasons). What do you think Jack likes about Auggie? Was he just pretending to be his friend?

Group 3 A: Julian

Since Auggie has started school, you are having nightmares. You hate him. Why? Think of what you dislike about him and why you behave the way you do. The peer counselor wants to talk to you about it but you don't want him/her to know everything.

Group 3 B: Peer Counselor (year 10)

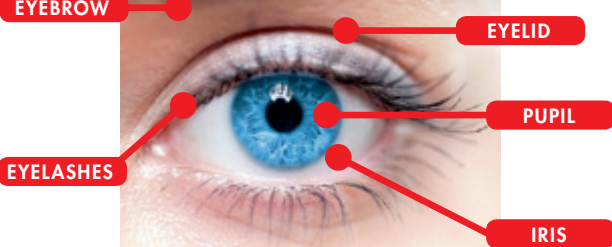
You have received an anonymous letter from some pupils telling you about the way Julian behaves towards Auggie (the "Plague", things he tells his friends, ...). You have asked Julian to come and talk to you. You want to find out what exactly has been going on and why he is behaving this way. You might have to insist and guess a little.

M 11 (A)

Drawing Auggie – “August Through the Peephole”

Task

Use the words in the box and the labelled drawing of an eye to understand **Via’s description of Auggie’s face**. Then try to draw it.

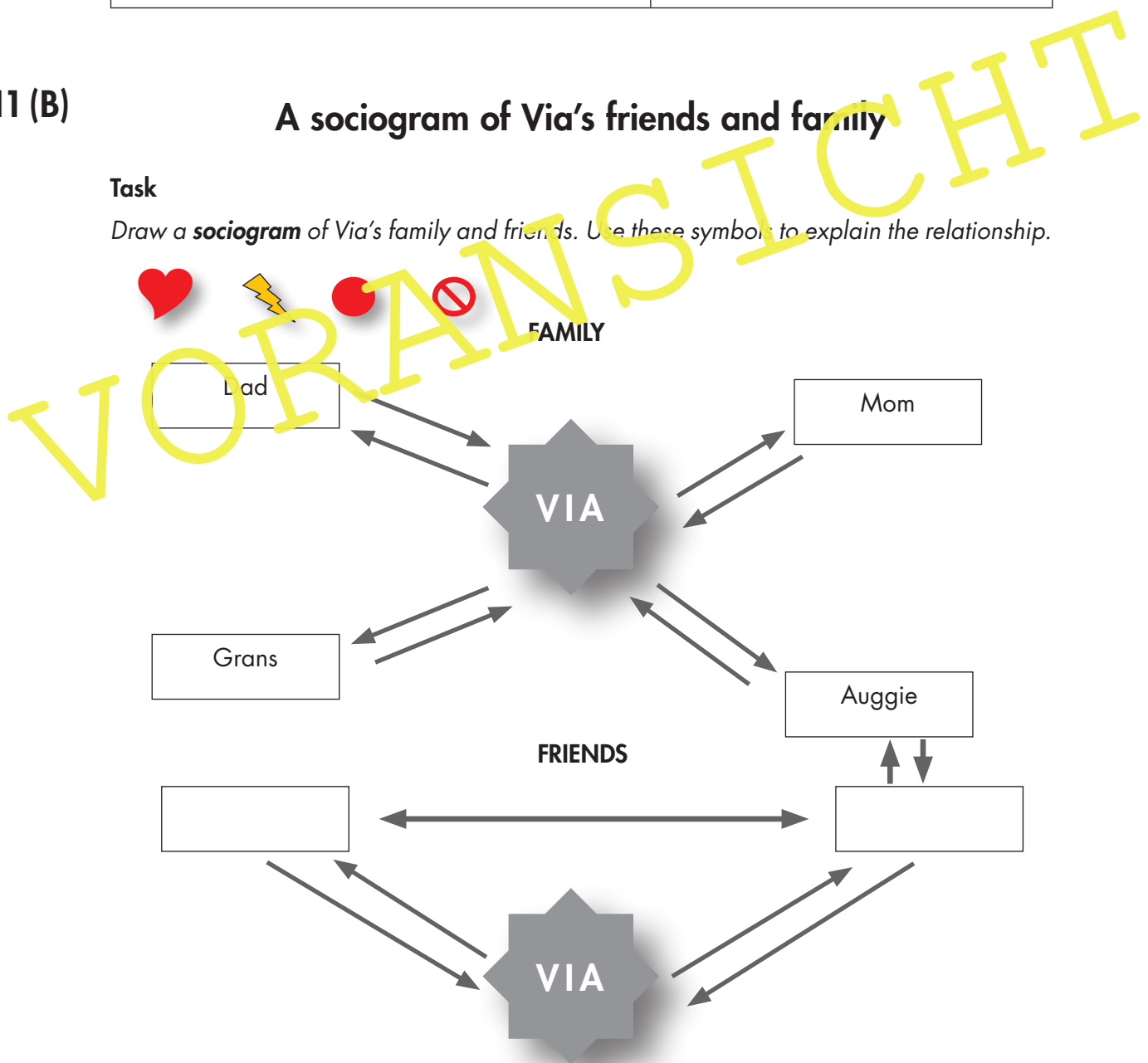
PARTS OF THE EYE	
	<p>to slant: schräg abfallen – slit: Schlitz – cavities: Vertiefungen – shallow: flach – to sag: durchhängen – pinched: eingedellt – pliers: Zange – cheekbone: Wangenknochen – jagged gash: gezackter Einschnitt – scar: Narbe – to splay out: nach außen gebogen – cauliflower: Blumenkohl</p>

M 11 (B)

A sociogram of Via’s friends and family

Task

Draw a **sociogram** of Via’s family and friends. Use these symbols to explain the relationship.



M 16

Organising and evaluating the events of a chapter

Jack doesn't want to sit next to Auggie at lunch.

Jack realises why Auggie doesn't want to be his friend.

Jack agrees to help Auggie because of his brother Jamie's reaction.

Julian tells everyone that Jack would have gotten expelled if his parents hadn't begged.

Jack hits Julian.

Jack tries to impress Julian and his friends and says terrible things about Auggie.

Mr. Tushman rings Jack's mom to ask if he could be Auggie's "welcome buddy".

Jack finds out that the sledge was thrown away by one of Julian's friends.

Jack writes Auggie a message and says he is sorry.

Jack finds an old sledge and paints it.

Julian tells Jack not to be friends with "that freak".

Julian's mother tries to convince the school that Auggie should go to a different school.

Jack realises that he really wants to be Auggie's friend.

Summer gives Jack a hint regarding "Bleeding Scream".

Auggie forgives him and they are friends again.

Auggie overhears this conversation and is very hurt.

Jack believes that the bravest thing he has ever done is to have become Auggie's friend.

Task

Put the events into the correct order and decide which 3–4 events are less important for the story. Cross them out. Then, with the help of the other boxes, tell each other what has happened.

Use **connectives** such as: *First, then, later, after that, because, therefore, in the end ...*