

Pocket Money – and what to do with it

Über den Umgang mit Taschengeld diskutieren (Klasse 6)

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Die Materialien

- M 1: Interview: How do you spend your pocket money?
- M 2: More pocket money? – How to convince your parents
- M 3: At the pizzeria
- M 4: Picture story: Shopping with friends
- M 5: Tasks: Shopping with friends
- M 6: Crossword puzzle: Pocket money



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Zusatzmaterial auf CD

Einstieg_Tafelbild.doc



Was machen mit dem Taschengeld? – Und was tun, wenn es nicht reicht? Ein Thema, das Ihre Schüler bestimmt umtreibt.

Das Wichtigste auf einen Blick

Kompetenzen:

- Steigerung der Kommunikationsfähigkeit in der Fremdsprache
- Wiederholung und Festigung des Wortschatzes zum Thema *pocket money*

Dauer: 2–3 Unterrichtsstunden

Niveau: Klasse 6

Einbettung:

Red Line 2, Unit 3

English G 21, B 2, Unit 2

Das Thema *pocket money* kann auch lehrwerksunabhängig eingesetzt werden.

Interview: How do you spend your pocket money?

M 1

Task

Work with a partner. One of you begins to ask questions ① to ⑧. Mark the answers of your partner with a cross **x**. Then present your partner's results¹ to the class.



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① How much pocket money do you get each month?	less than € 5	€ 5	€ 10	€ 15	€ 20	€ 25	more:
② What do you buy with your pocket money?	clothes	top-up cards ² for mobile phone	food or snacks	cinema tickets	computer-games	make-up	other:
③ Do you still have money left at the end of the month?	yes		no			only a little bit	
④ Do you borrow money from your parents or brother/sister?	yes		no			sometimes	
⑤ Do you think you need more pocket money?	yes		no			only a little bit	
⑥ Do you work for extra money (for example, help your parents around the house ...)?	yes		no			sometimes	
⑦ Do you get money as a present for Christmas or your birthday?	yes		no			sometimes	
⑧ Do you save any of your pocket money?	yes		no			sometimes	

¹ result: das Ergebnis – ² top-up card/prepaid card: Prepaid-Karte

M 2

More pocket money? – How to convince your parents

Do you get enough pocket money? Do you ever have any money left at the end of the week or month?

Task

Find **5 arguments** to convince¹ your mother/father/parents to give you more pocket money. Also think about what you would do to get more pocket money.

- Be ready to present your arguments to the class and to defend² them against your classmates.
- Be careful! Your arguments have to be presented in a friendly way or your parents could say NO right away.



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How to ask your mum to give you more pocket money

1. For more pocket money, I would _____
2. _____
3. _____
4. _____
5. _____

Useful phrases for discussing the arguments:

I think that ...

I am of the opinion³ that ...

This is important for me because ...

No, I don't agree with ...

Let's find a compromise⁴ ...

X € per week/per month is (not) enough ...

I have checked with ... and now know that ...



Homework:

Write a short text (about 10 sentences) about



A) ... the best thing you have ever spent pocket money on.

OR

B) ... the worst thing you have ever spent pocket money on.

1 **to convince:** überzeugen – 2 **to defend:** verteidigen – 3 **opinion:** die Meinung – 4 **compromise:** der Kompromiss, die Einigung

Tasks: Shopping with friends

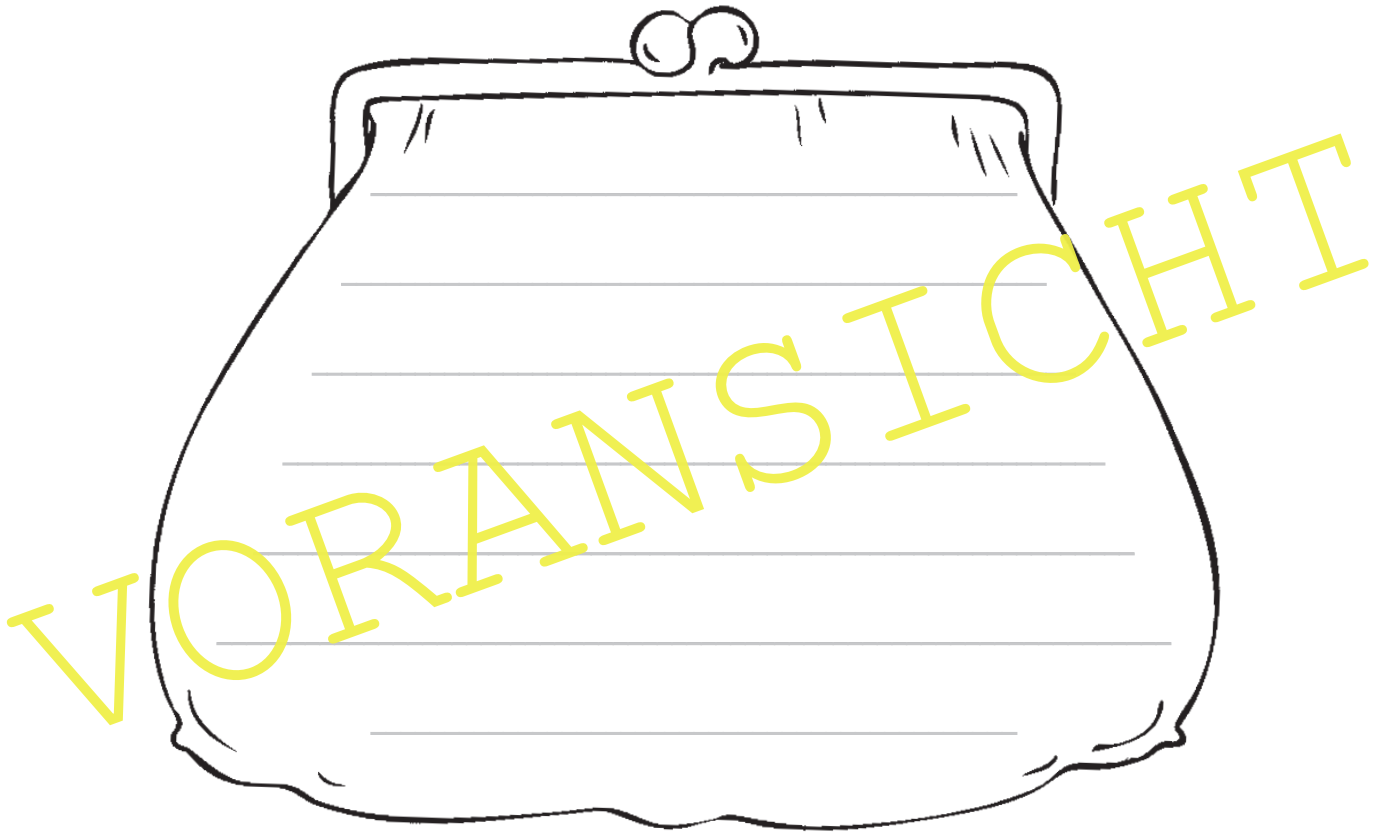
M 5

You have talked about what is happening in the picture story. How could the story go on?



Tasks

1. Put your words and ideas into notes and write them under the pictures.
2. Turn your notes into complete sentences and write the story in your exercise book. Use the present tense.
3. What do you think was the girl's idea in the last picture? Find an ending to the story and write it down.



4. Have you ever been in a situation like the girl in the story? What did you do to buy something you really wanted but didn't have the money for? Write a short text about your experience.
