M 3

My naturally curly hair

What do you and your classmates look like? Here are some important words.

Hair

He's bald.

She's got wavy hair.

She's got straight hair.

She's got curly hair.

Hair can be ...

chin-length

shoulder-length

long

short

It comes in many colours: black, dark brown, light brown, auburn, ginger (= red), strawberry blond, blond, grey, white.

Skin

Skin also comes in many colours: His skin is black / dark / tanned (darker from the sunlight) / white / fair (= light) / pale (light and maybe unhealthy-looking).

She's got a snub nose.

She's got a straight nose.

She's got a hooked nose.

Face

She's got a thin face.

She's got / wears glasses.

He's got a round face.

He's got a moustache.

He's got a beard.

She's got freckles.

Height and build

He's tall. (NOT: ~~big!~~)

She's medium height.

He's short.

She's very thin.

He's slim.

She's a bit overweight.

He's fat (NOT: ~~thick!~~).

Tasks

1. *Work in pairs. Which words and expressions are new for you? Make a list of them and their German translations.*

2. *Play a guessing game that your teacher is going to explain to you.*

30 RAAbits Realschule Englisch März 2016

Tough tomboys and popular pessimists   M 4

"Beauty is only skin deep." A person's character is much more important, don't you agree? Here are some useful character words.

Sometimes Charlie Brown is **an optimist**.	He hopes for the best and believes that things will turn out well.
Sometimes Charlie Brown is **pessimistic**.	He doesn't even want to leave the house because he's afraid of bad things happening!
Charlie Brown is **popular**.	He has many friends.
Charlie Brown is often **unpopular**.	Everybody seems to hate him. They call him "blockhead" (= idiot).
Charlie Brown is **generous**.	He likes sharing. When Lucy takes all his caramels, he gives her the bag as well!
Charlie Brown is **ambitious**.	He wants to be successful. He wants his baseball team to win.
Linus is very **smart** (= **intelligent**).	He knows and understands many things.
Linus is **insecure**.	He's not confident. He easily gets nervous and needs his security blanket to feel safe.
Lucy is **bossy**.	She likes to tell other people what to do, but not in a nice way.
Lucy is a **bully**.	She enjoys hurting or frightening others.
Sally is **easy-going**.	She's relaxed and doesn't worry.
Sally is **lazy**.	She doesn't like working hard. She just wants to sit on her bean bag and watch TV.

M 6

The Great Peanuts Personality Test – Evaluation[1]

The moment of truth has arrived ... here's an analysis of your character!

Tasks

1. Write down how many times you've chosen an answer with the following symbols in the test:

✶   ❖   ◆   ◯   ●   ■

2. Which symbol did you choose <u>most often</u>? Read the corresponding[2] text below.

✶   You are Charlie Brown! You are a pessimist who wants to believe that things can turn out well. You're ambitious: even if a situation doesn't look too good, you'll try your best to triumph in the end. Your friends love your generosity.

❖   You are Linus! You're smart and philosophical. Probably you get a lot of ideas from books. Maybe it's because you're so clever that you easily get afraid ... because you know that bad things can happen.

◆   You are Lucy! You know who the centre of the world is: you yourself. Therefore you bully others – they're not important anyway. And because you think you're the smartest, you can be quite bossy. Why don't you try and just be nice for a change?

◯   You are Sally! You're extremely relaxed, to the point of[3] being lazy. But you truly care for your friends and will always be there for them.

●   You are Peppermint Patty! You are sporty and tough, and you enjoy all kinds of wild activities. You're loyal to your friends.

■   You are Snoopy! Live and let live, that's your motto. You've also got lots of imagination. Try not to live in a dream world, though.

1 **evaluation:** die Auswertung – 2 **corresponding:** entsprechend – 3 **to the point of:** wenn nicht gar

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Verlaufsübersicht

1. Stunde: Peanuts looking great

Material	Verlauf	Checkliste
M 1	**Meet the Peanuts!** / auf das Thema einstimmen, Vorwissen aktivieren	Folie M 1, OHP
M 2	**Who's who?** / erste Präsentation des Wortschatzes, Leseverstehen üben	M 2 im Klassensatz
M 3	**My naturally curly hair** / Wortschatz zum Aussehen von Personen lernen	M 3 im Klassensatz, Lose mit Namen aller Schüler
Stundenziel: Die Schüler können das Äußere von Personen beschreiben.		

2. Stunde: The characters

Material	Verlauf	Checkliste
M 4	**Tough tomboys and popular pessimists** / Wortschatz zur Charakterbeschreibung lernen	Beispielsätze der Schüler für den Einstieg, M 4 im drittel/viertel Klassensatz (auf dickes farbiges Papier kopiert und ausgeschnitten), M 4 unzerschnitten einmal pro Gruppe, Lose mit Namen aller Schüler
Stundenziel: Die Schüler können den Charakter von Personen beschreiben.		

3. Stunde: What am I like?

Material	Verlauf	Checkliste
M 5	**Which Peanuts character are you?** / sich mit Gefühlen und Handlungsweisen identifizieren, einen Psychotest machen	M 5 im Klassensatz
M 6	**The Great Peanuts Personality Test – Evaluation** / die Auswertung des Psychotests erfahren, Einführung der Sprechübung *Circular Stories*	M 6 im Klassensatz
Stundenziel: Die Schüler beschreiben Charaktereigenschaften anhand von konkreten Begebenheiten.		