

Feelings and emotions

Vokabular rund um Gefühle trainieren (Klassen 7/8)

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Die Materialien

Baustein I: Einführung des Wortschatzes

- M 1: Why do you feel that way?
- M 2: How do you feel?
- M 3: Dear diary
- M 4: If you're happy and you know it ...

Baustein II: Festigung des Wortschatzes

- M 5: This makes me ...
- M 6: Memory with feelings
- M 7: Feelings on the phone

Baustein III: Anwendung des Wortschatzes

- M 8: Silent feelings
- M 9: That's how I feel when ...
- M 10: Listen to feelings

Zusatzmaterial auf CD

- M2_Zuordnungsaufgabe.doc
- M3_Liedtext.doc
- M4_Track_1
- M4_Liedtext_komplett.doc



Gefühle treiben uns um! – Sind wir glücklich, so möchten wir springen und singen

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Mit Hörtexten und Lied auf CD 27!



- M4_Liedtext_Zuordnungsaufgabe.doc
- M6_Karten_groesser.doc
- M10 Tracks 2–5
- M10_Tapescript_Dialoge.doc

Das Wichtigste auf einen Blick

Kompetenzen:

- Wortschatz zu Gefühlen einführen und festigen
- eigene und fremde Emotionen benennen
- Hörverstehen anhand eines Liedes und vier Szenen üben

Dauer:

1 oder mehrere Schulstunden (je nach Materialauswahl)

Niveau:

Klasse 7/8

Einbettung:

lehrwerkunabhängig einsetzbar
 geeignet für Vertretungsstunden oder als Übungsmaterial für zwischendurch

How do you feel?

M 2

Can you find out the feelings?

		
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VORANSICHT

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Task

How do the people feel? Put the scrambled words into the correct order to find the solution.

M 3

Dear diary

You can trust your diary – it won't tell your secrets and feelings!

Dear diary,

what a day! We wrote a class test in geography today. When I woke up this morning, I was really confident¹ because I studied a lot last week. Right before the test I got a little nervous – as I always do. When my teacher handed me the test, I was totally surprised about the task. I had no idea what to write down! At first I thought that we had not discussed this topic in class and I got angry with my teacher. But when I saw that all the others had started writing, I got confused². Then I remembered that I had been sick a few weeks ago. I missed a geography lesson, but I was too bored by the task and so I didn't catch up on³ what they had done. I got so annoyed⁴ with myself! Why did I not listen carefully? Well, it was too late at that point ...

Anyway, I had to pass this test⁵. And the only way I could do this was by copying my neighbour's test. At first it went really well because my teacher did not watch us. But suddenly he came to my desk. I tell you, I was frightened⁶! I thought he had noticed I was cheating⁷. But he didn't say a word and simply walked on. However, he went back to his desk and watched me closely. So I was too scared to cheat again. After the test, I was thankful for my friend's help, but also a little worried. What if my teacher notices that our results⁸ are almost the same? I hope we will not get into trouble. Somehow I feel guilty about cheating. I know I shouldn't have done it. But I was so frustrated because I had studied so much and only missed this one part.

Well, I am glad that this long day is over now. Hopefully tomorrow will be a better day.

Good night,

Jenny



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☺	☹	☺☹

Tasks

1. Read the diary entry and underline all words that describe a feeling.
2. Divide the underlined words in three groups: positive feelings (☺), negative feelings (☹) and feelings that can be both positive and negative (☺☹). Write them down in the table.

1 **confident**: zuversichtlich – 2 **confused**: verwirrt – 3 **to catch up on sth.**: auf den neuesten Stand kommen – 4 **annoyed**: ärgerlich – 5 **to pass a test**: eine Prüfung ablegen/bestehen – 6 **frightened**: ängstlich – 7 **to cheat**: schummeln – 8 **result**: Ergebnis

Listen to feelings

M 10

Task

Listen carefully to the CD. How do the people feel and why? Tick the correct boxes. Sometimes more than one answer is right.

Customer service hotline

- How does the man feel?
 angry excited annoyed nervous scared
- Why does he feel that way?
 Because he has a lot of time.
 Because no one answers the phone.
 Because he has already tried to call them several times.



Radio Smile

- How does Emma feel?
 guilty excited confident surprised happy
- Why does she feel that way?
 Because she doesn't like her brother Tom.
 Because she won a trip to Scotland.
 Because she didn't expect the radio station to call her.



Mother and son

- How does the boy feel?
 surprised frustrated exhausted bored glad
- Why does he feel that way?
 Because he wants to watch TV, but his mother doesn't allow it.
 Because he has got a piano lesson today.
 Because no one has got time to play with him.



Answering machine

- How does Gillian feel?
 disappointed worried angry confused guilty
- Why does she feel that way?
 Because she has lost her keys.
 Because she is at her friend's house.
 Because she thinks her Mum will be angry.

