

I.H.8

From the Cold War to the Fall of the Berlin Wall

Creating a podcast: Chancellors of the Federal Republic of Germany from 1949 to 1990

Nach einer Idee von Katharina Sambeth und Björn Hennig



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In dieser Unterrichtseinheit erkunden die Lernenden verschiedene Aspekte zur Geschichte der Bundesrepublik von ihrer Gründung bis zur Wiedervereinigung ausgehend von den Bundeskanzlern dieser Zeit. Sie erarbeiten sich die wichtigsten Ereignisse während der jeweiligen Amtszeit und stellen arbeitsteilig je einen Amtsinhaber in Form eines Podcasts vor.

KOMPETENZPROFIL

Klassenstufe: 9/10

Dauer: 10 Unterrichtsstunden

Kompetenzen: Informationen zu den Bundeskanzlern erarbeiten und in den historischen Kontext einordnen; arbeitsteilig einen Podcast zum Thema erstellen

Thematische Bereiche: Nachkriegszeit, BRD und DDR, Wiedervereinigung, Kalter Krieg

Medien: eigenständige Internetrecherche, LearningApps, Podcast

Methodenkompetenzen: (3) Produzieren und Präsentieren: Erstellung eines Podcasts

Auf einen Blick

1./2. Stunde

Thema: Introduction to the medium "podcast" and the topic *Chancellors of the Federal Republic of Germany*

M 1 Podcasts – Which ones do you know? Which ones do you like?

M 2 The chancellors: How well do you know them already?

M 3 How do I create a podcast?

Inhalt: Students name podcasts they know and discuss them. They activate their knowledge of the former chancellors of the Federal Republic of Germany.

Benötigt: If necessary, Internet access for using the *Learning Management System*.

3.–8. Stunde

Thema: Creating a podcast about the chancellors from 1949–1990

M 4 Checklist for creating a podcast

M 5 Interim goals

M 6 Forming groups

Inhalt: Students research information about the chancellors and place them in the historical context. By working together, they each create a podcast on the topic.

Benötigt: Internet access, suitable software such as "GarageBand" or "Audacity"

9./10. Stunde

Thema: Presentation and evaluation of the podcasts about the chancellors from 1949–1990

M 7 Evaluation criteria

Inhalt: The learners present the finished products and evaluate them based on a set of criteria.

Benötigt: Internet access

M 1

Podcasts – Which ones do you know? Which ones do you like?



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Tasks

Work in small groups.

1. Which podcasts do you know? Collect examples.
What do you like about these podcasts? What not? Make notes in a table like the one below.

Podcast name	What we like	What we do not like

3. With the entire class: collect your results and create a set of criteria for a successful podcast.

The chancellors: How well do you know them already?

M 2

Gerhard Schröder (1998–2005)	Konrad Adenauer (1949–1963)	Angela Merkel (2005–2021)	Helmut Schmidt (1974–1982)
			
Kurt Georg Kiesinger (1966–1969)	Helmut Kohl (1982–1998)	Ludwig Erhard (1963–1966)	Willy Brandt (1969–1974)
			

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Task

Match the names of the chancellors to the photos. You can also solve the task by using the *LearningApp*. To do this, open the link: <https://learningapps.org/watch?v=pvy8v66at22>



M 3

How do I create a podcast?

1. Get an overview of your topic with your group:

- What are your guiding questions?
- What materials are available to you?

2. Clarify organisational questions:

- Who is responsible for which tasks in the group?
- How many people should speak in your podcast?
- Will it be a dialogue, conversation etc.?
- Set interim goals (M 5) and also specify the distribution of roles (M 4).

3. The development of the podcast:

- In your group, answer the guiding questions of the podcast and record your results in writing. A ZUM pad is available to you on the pinboard.
- Find a sound source that is suitable for your topic and build it into your podcast in a meaningful way. Explain it!
- Write down questions for the best-practice rounds.
- If necessary, adjust your planning after the best-practice rounds.
- Prepare a script for recording the podcast.

4. Recording the podcast:

- Use a suitable app (for iPad: "GarageBand") to record your podcast. You can find a detailed instruction for this on the pinboard.
- Since you have prepared a script, you will read the text aloud. Practise reading aloud well because one often tends to speak too quickly.
- Be careful not to swallow syllables.
- Speak in the tone of voice that feels comfortable and right for you.

5. Submission of the podcast:

- Upload your podcast on time and provide all sources that you used in addition to your pinboard.



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Checklist for creating a podcast

M 4

Task distribution in the group

Timekeeper: ensures that the time limits are met	Writer: ensures the findings are written down or the script is created
Technician: ensures a smooth recording	Speaker: speaks the created texts

Note: Some of these special tasks are not required for the entire recording time for the podcast (e.g., speaker). Of course, all students should participate in all phases and – if they are not currently required in their special task – support the others.



Questions for best-practice rounds

According to which criteria should your podcasts be evaluated? Collect questions here.

Some possible points of reference: task distribution, time management, group dynamics.

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