

W.24

Extras – Methodentraining und Arbeitstechniken

Practising listening comprehension

Liam Cleary



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Anhand von Hörtexten zu Lehrplanrelevanten Themen trainieren die Schülerinnen und Schüler ihre *listening comprehension skills*. Die thematischen Bereiche beinhalten unter anderem *poverty and wealth*, *American identity*, *gender equality* sowie *Generation Z*. Die Hörverstehensaufgaben sind jeweils in *pre-* und *post-listening tasks* eingebettet.

Overview

Unit 1

Topic: Listening comprehension – Guidelines and tips

M 1 **Improving comprehension skills – General guidelines** / Info sheet, providing general guidelines concerning listening comprehension

M 2 **Doing listening comprehension tasks – Useful tips** / List of tips for dealing with listening comprehension tasks

Unit 2

Topic: Momentous events – Bob Marley's funeral

M 3 **Bob Marley's funeral – Getting to know his legacy** / Researching and presenting a Bob Marley song, listening to the audio and doing comprehension tasks, researching and analysing three photos; researching and presenting a protest song

Unit 3

Topic: Scotland and Slavery – Joseph Knight

M 4 **Britain's Black past – Joseph Knight** / Researching the slave trade; defining vocabulary; listening to the audio and doing comprehension tasks; researching Joseph Knight

Unit 4

Topic: Betty Friedan – “The Feminine Mystique”

M 5 **Betty Friedan: “The Feminine Mystique” – An introduction** / Completing a gap text

M 6 **“The Feminine Mystique” – Gender issues then and now** / Researching famous women and women in der 21st century; discussing the role of women in modern media; listening to the audio and doing comprehension tasks; conducting a survey

Unit 5

Topic: Wealth and poverty

M 7 **Wealth and poverty – The unequal distribution of wealth** / Describing and analysing two photos; defining the terms “wealth” and “poverty”; listening to the audio and doing comprehension tasks; discussing a quotation

Unit 6

Topic: American identity and the media – The role of the Super Bowl

M 8 **The language of the Super Bowl – The rules and important terms** / Completing a gap text; getting to know the rules and important terms

M 9 **The Super Bowl – American identity and the media** / Researching the history of the Super Bowl; listening to the audio and doing comprehension tasks; researching Taylor Swift’s marketing strategy

Unit 7

Topic: Generation Z

M 10 **Generation Z – Its lives and politics** / Researching Generation Z and its relationship to the digital age; listening to the audio and doing comprehension tasks; researching further generations

Photo B



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Photo C



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M 4 Britain's Black past – Joseph Knight

Podcast: "Britain's black past – Joseph Knight"

<https://raabe.click/podcast-Joseph-Knight>

The worksheet is designed for minutes 07:59–13:35.

Having discussed slavery in Scotland and the unsuccessful case for his freedom brought by the slave James Montgomery, the speakers discuss how slavery was ended in Scotland.



Pre-listening activities

1. Research and explain what is meant by the triangular nature of the slave trade.
2. Look up the meaning of the following terms: literacy, iteration – (verb/adjective) – (to) procure.

Listening comprehension

Read the questions/tasks carefully. Then listen to the audio twice, from 07:59 to 13:35 and work on the tasks. Answer all questions.

3. Is the statement true or false? Give a reason for your answer.
Joseph Knight was born in Jamaica and sold to Sir John Wedderburn.

4. Fill in the exact missing words from the audio.

These are _____ court documents, handwritten, which when you first look at them are hard to read, very hard to read sometimes and look quite boring, they're legal, they're a lot of legal _____, a lot of _____ and then you begin to realise they are the voices of real people ...

5. Which of the following does Joseph Knight say he got from Wedderburn in return for the work he did as a servant?

- A piece of land
- Food and clothes
- A horse to use
- Education
- A good, regular salary

Wealth and poverty – The unequal distribution of wealth

M 7

Podcast: "So far it's a grand decade for billionaires, says new report. As for the masses ..."

<https://raabe.click/podcast-wealth-poverty>



Pre-listening activities

- Study the two photographs and the language they contain and then work on the tasks.
 - Write a list of adjectives to describe the people in the photographs.
 - Compare and contrast the two images concerning content and language.
 - Identify and analyse at least one linguistic device in placards or slogans.
- Form groups and do research using online sources and dictionaries. Write a definition of the terms "wealth" and "poverty". What makes people wealthy or poor? What type of wealth do you hope to have when you are older? Discuss the various findings your group members have come up with. Agree on findings based on your research.



Photo A



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