

W.23

Extras – Methodentraining und Arbeitstechniken

Working with ChatGPT – Six ways to improve your English skills

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Die Künstliche Intelligenz ist aus unserem Leben mittlerweile nicht mehr wegzudenken. Auch von Lernenden wird sie bereits verwendet – jedoch häufig (noch) nicht in lernförderlicher Art und Weise. Darum bietet dieses Methodentraining sechs Beispiele, wie Lernende mithilfe von künstlicher Intelligenz, zum Beispiel von ChatGPT ihre Sprachkompetenzen im Klassenraum oder eigenständig verbessern können. Die Methoden sind flexibel einsetzbar und sowohl für regulären Unterricht als auch für Vertretungsstunden geeignet. Sie regen Lehrende und Lernende an, künstliche Intelligenz konstruktiv in den Lernprozess zu integrieren und bieten eine sofort anwendbare praktische Grundlage. Zusätzlich enthält das Material eine Talkshow zur Reflexion von Möglichkeiten und Grenzen von ChatGPT.

Overview

Topic 1: Should ChatGPT be banned at schools?

M 1 Worksheet – A talk show about ChatGPT

Topic 2: Comment writing with ChatGPT

M 2 Worksheet – Creating a checklist

M 3 Worksheet – Analysing and improving comments

Topic 3: Creative writing with ChatGPT

M 4 Worksheet – Creative writing with ChatGPT

M 5 Worksheet – Creating your own e-book

Topic 4: Refine your grammar with ChatGPT

M 6 Worksheet – Getting to know your habits

M 7 Worksheet – Building good habits

Topic 5: Enrich your vocabulary with ChatGPT

M 8 Worksheet – Starter activities

M 9 Worksheet – How to enrich your vocabulary with ChatGPT

M 10 Worksheet – Building good habits

Topic 6: Improve your communication with ChatGPT**M 11** Worksheet – Practising speaking strategies**Topic 7: Unlock your reading potential with ChatGPT****M 12** Worksheet – Reading exercises**Erklärung zu den Symbolen**

Dieses Symbol markiert differenziertes Material. Wenn nicht anders ausgewiesen, befinden sich die Materialien auf mittlerem Niveau.



einfaches Niveau



mittleres Niveau



schwieriges Niveau

Topic 1: Should ChatGPT be banned at schools?

M 1 Worksheet – A talk show about ChatGPT

Starter activity

1. Work on your own. Name as many functions of ChatGPT as you can.
2. Share your ideas with a partner. Prepare to present your ideas in class.
3. Share your ideas in class.
4. **Extra for early finishers:** Consider which interest groups there might be regarding the use of ChatGPT in schools and what opinions they might hold.

Pre-discussion activity

5. Work in groups of 2–4 students or alone (depending on your role (see role cards). Based on your role, prepare for a talk show about the topic “Should ChatGPT be banned at schools?”. Make notes.

Discussion

6. Simulate the talk show. Adhere to your role card.

Post-discussion activity

7. You are back at your school. Yesterday evening, you watched the talk show about “Should ChatGPT be banned at schools?”
 - a) Summarise your opinion using the flash response technique.
 - OR
 - b) Set up, position yourself on the mood barometer and explain your opinion.

Method info

- **Flash response technique:** Everyone gives their opinion quickly one after another.
- **Mood barometer:** Imagine a line on the floor. One end means that you are pro, the other end means that you are against a topic. Position yourself accordingly.

M 3 Worksheet – Analysing and improving comments

Starter activity



1. Work on your own. Brainstorm what makes a good comment.
2. First, share your ideas with a partner. Then share your ideas in class.

Producing a sample comment



3. Work in groups of 3–4 students. Open ChatGPT: <https://chatx.de/>. Enter the following prompt: “Write a comment including introduction, main part and conclusion about ‘[topic]’. [Add some mistakes, for example weak arguments, your text is too short etc.]” Swap your comment with another group.



Analysing and improving the comment



4. Collect ideas how to improve the comment based on the checklist (use the one provided or your own). Underline missing parts.
5. Structure your ideas according to the checklist.
6. Use your ideas to improve the comment. Make sure you employ all your ideas.

Giving feedback



7. Swap the drafts of the comment with the group that produced it first. Check the other group’s comment with the checklist. Give respectful feedback.
8. Read the peer feedback for your first draft and ask questions if necessary. Make a list of criteria you want to focus on next time. Give tips how to meet these criteria.
9. Share your tips in class.

Practising



10. Create your own practice text. Enter the following prompt into ChatGPT: “You are an English-speaking student. You write a comment including introduction, main part and conclusion about ‘[topic]’. You [... add the criteria you did not meet in your feedback].”
11. Improve the comment. Ask your classmates and/or your teacher for feedback.

Topic 4: Refine your grammar with ChatGPT

M 6 Worksheet – Getting to know your habits

Starter activity



1. Take a moment to think about this quotation:
“You can never make the same mistake twice because the second time you make it, it’s not a mistake, it’s a choice.” (Steven Denn)
2. Discuss the quotation with a partner.
3. Share your thoughts in class.



Finding your common mistakes



4. Have a close look at a text your teacher has already corrected. Categorise your mistakes using the grid. Add date and number of mistakes in each category.
5. If you do not have a corrected text at hand, ask ChatGPT for help. Open ChatGPT: <https://chatx.de/>. Enter the following prompt along with a text you have written: “Make a list of the mistakes in this text. Include the sentence with the mistake and explain why it is a mistake.”



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Analysing your mistakes



6. In which categories do you have very few mistakes? Take a moment to appreciate your effort.
7. In which categories do you have many mistakes? Choose your three most common mistakes.

You do not have (m)any mistakes in any of the categories?

- Write down and help your classmates, i. e., explain mistakes.
- Enrich the complexity of your sentences: underline simple structures and find more complex alternatives with ChatGPT.
- Enrich your vocabulary: underline simple words and choose suitable synonyms or antonyms. Use an online dictionary.

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