

Working with podcasts for exam revision - Listen up!

by Liam Cleary



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Podcasts haben in den letzten Jahren zunehmend an Popularität gewonnen. Dies liegt unter anderem daran, dass sie viele Vorteile bieten: es gibt Podcasts zu verschiedensten Themen, sie sind jederzeit und überall zu finden; Nutzer/-innen können Podcasts jederzeit anhören oder auch herunterladen; außerdem ist die Produktion von Podcasts günstig und wenig aufwendig. Auch zum Lernen von Sprachen sind Podcasts gut geeignet und können genutzt werden, um die Hörverstehenskompetenz der Lernenden zu fördern. Insbesondere für die Prüfungsvorbereitung kann die Arbeit mit Podcasts hilfreich sein. Diese Materialsammlung bietet Arbeitsblätter zu sieben Podcasts, die aktuelle und prüfungsrelevante Themen behandeln, wie z. B. *racism*, *climate change* und *equal rights*. Die Lernenden erlangen außerdem Tipps zum Umgang mit *listening comprehension tasks* und vertiefen ihr Wissen zu den jeweiligen Themen in *pre- und post-listening activities*.

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Competences and skills:

By working with the material, students improve their **listening comprehension skills** while revising for exams. The themes and podcasts have been specifically chosen for their exam relevance and the fact that they cover topics central to most higher-level exams. Students' **research** and **writing skills** are also trained and an exam is included at the end of the unit. A tip sheet helps students to prepare for dealing with listening comprehension tasks.

Overview:

List of abbreviations:

C Comment**D** Discussion/debate**GF** Gap filling**MC** Multiple choice**PR** Presentation**R** Research**S** Summary**T** Working with the text**VI** Working with the video

Topic	Material	Methods/skills
1: Introduction – Issues of our age	M1	G, P, PR
2: London's first Black policeman	M2	D, LC, M, PR, R
3: Climate change	M3	P, R
4: Equal rights	M4	LC, P
5: Science fiction	M5	LC, VI
6: Women in the media	M6/M7	D, G, LC, PR, R

Topic 1: Introduction – Issues of our age

Worksheet – Photo collage: issues of our age

M1

1. Divide into groups and study the photos in this collage before working on the tasks.
2. In your group, choose one photo and describe it in detail. Use the following questions to guide you:
 - a) Where is this photo located as far as you can tell?
 - b) Who can you see in the picture?
 - c) What are the people in the photo doing?
 - d) How are they dressed?
 - e) Does the person/do the people look happy, annoyed, determined?
 - f) What is the purpose of their action on this day?
 - g) What are the outstanding qualities or characteristics of the photo?
 - h) Can you identify the main theme in one bullet point or sentence?
3. Pick a second photo. Study it and compare/contrast it to the first photo you worked with. How is it similar to the other photo? How is it different?
4. As a group, help one person to prepare a presentation on the collage under the topics *Issues of our age* and *The role of protest in our modern world*.



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Topic 2: London's first Black policeman

Worksheet – Norwell Roberts: London's first Black policeman

M2

Podcast: *London's first Black policeman*

<https://raabe.click/podcast-Norwell-Roberts> [last access: 12/12/2022]

The worksheet is designed for minutes 00:00–05:40.



Pre-listening activity

- In class, discuss what examples of racism you know at international, national or local levels. Pool ideas and gather them in a mind map or other presentation format. Attach levels of seriousness to each one and suggest how it might be combatted.



Listening comprehension

Read the questions/tasks carefully. Then listen to the audio twice from 00:00 to 05:40 and work on the tasks.

- Name Norwell Roberts' reasons for joining the police force.

- _____
- _____
- _____

- Fill in the missing information.

- _____ in Kent was the first English town Norwell Roberts lived in.
- He moved to England at the age of _____.
- He was born _____.
- His mother worked as a _____.
- The _____ in his new school dropped _____ on his head.



Topic 4: Equal rights

Worksheet – An interview with Peter Tatchell

M4

Podcast: *Interview Special: Peter Tatchell*

<https://raabe.click/podcast-Peter-Tatchell> [last access: 12/12/2022]

The worksheet is designed for minutes 00:00–07:00.



Background information: Peter Tatchell (1952–) was born in Australia but has lived in London for many years and is famous for his work as a campaigner for human rights with particular emphasis on his work for LGBT groups. He is founder of the Peter Tatchell Foundation and is a leading member of the support group Outrage.

Listening comprehension – Part I

1. Listen to the audio from 00:00–02:00. Take notes of the presenter's summary of Peter Tatchell's campaigning.



Listening comprehension – Part II

Read the questions/tasks carefully. Then listen to the audio twice from 02:00 to 07:00 and work on the tasks.

2. When did Peter Tatchell first campaign against an injustice? Tick the correct year.
 - 1957
 - 1967
 - 1975
 - 1985
3. Why could the escaped prisoner not have shot the warden? Tick the correct answer.
 - He was a disabled person.
 - He was unable to use a gun.
 - It was not physically possible.
 - He was mentally imbalanced.



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