

Practising listening comprehension – Focus on fashion

by Carmen Müntzenberg



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Wie hat sich die Mode seit in den letzten Jahrzehnten verändert? Was ist *fast fashion*? Welche Auswirkungen hat die Textilindustrie auf die Umwelt und wie lässt sich Kleidung umweltschonend produzieren? Mithilfe der vorliegenden Materialien setzen sich die Lernenden mit diesen und weiteren Fragen zum Thema „Mode“ auseinander. Im Zentrum steht dabei die Förderung der Hörverstehenskompetenz anhand von zwei *TED talks*, einem Podcast sowie einem Video.

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Competences and skills:

The focus of this unit is on training students' **listening comprehension skills**. This is achieved by working with two TED talks, one podcast and one video. Students also enhance their **reading skills** by dealing with a text. Furthermore, they practise and improve their **speaking skills** when engaging in a discussion and giving short presentations in front of the class.

Overview:

List of abbreviations:

CT Creative task

G Group work

M Mind map/visualising

PR Presentation

RC Reading comprehension

W Writing

D Discussion/debate

LVC Listening/viewing comprehension

P Working with a picture/cartoon

R Research

T Working with the text

Topic	Material	Methods Skills
1: Fashion – Then and now	M1	G, LVC, P, R, W
2: Fashion values	M2	D, LVC, M, PR
3: Fashion – Sustainable solutions for the future	M3–M6	CT, LVC, M, P, R, RC, T

Topic 1: Fashion – Then and now

Worksheet – Fashion – Then and now

M1

Research

1. Do an online research and come up with a definition of fashion

Group work

2. Work in groups. Choose one fashion item that underwent an important change or development. Do some research on the item, describe its development and explain its causes and effects. Present your findings to the class. You can come up with your own ideas or choose one of the following items: denim jeans, bikini, mini skirt, moustaches, ties.

For more ideas and background information see for example these websites:

<https://raabe.click/en-fashion-trends>

<https://raabe.click/en-fashion-timeline>

<https://raabe.click/en-fashion-history>

<https://raabe.click/en-fashion-history>

<https://raabe.click/en-fashion-inventions> [last accesses: 31/05/2022]

Listening comprehension

Watch the YouTube video about fast fashion: <https://raabe.click/en-fast-fashion> [last accesses: 31/05/2022]. Then work on the following tasks.



3. Put the expressions concerning the history of fashion production into the right order. Then write down a short explanation of each.

	Ready-made clothes	Fast fashion	Tailor-made clothes
Order			
Explanation			

M2 Topic 2: Fashion values

Worksheet – Fashion values

Pre-listening activity

1. Prepare and present a two-minute-speech about your favourite fashion item. Explain why it is important to you and what makes it special in your eyes. You can also bring the item to class to support your presentation.

Listening comprehension – Part I: *SneakerHeads*

TED talk *Why sneakers are a great investment*
<https://raabe.click/en-ted-sneakers> [last accessed 31/05/2022]



2. Listen to the talk from 00:00 to 03:19.
Write down three striking facts that are true for this pair of sneakers.



Photo: Nike Inc.

Topic 3 : Fashion – Sustainable solutions for the future

Worksheet – Green Thinking: Fashion

M3

Pre-listening activity

1. What makes you feel good about fashion? Develop a mind map that depicts what gives you a good feeling about fashion.



Listening comprehension – Part I

Podcast *Green Thinking: Fashion*:

<https://raabe.click/en-podcast-fashion> [last access: 31/05/2022]



Listen to the podcast from 00:00 to 07:01.

2. Match the corresponding sentence halves.

The production of textiles ...

1) causes 3 %	a) of water.
2) uses 31 billion litres	b) of new clothes in the UK in one year.
3) uses 79 billion m ³	c) of garments to end up in landfills.
4) causes 20 %	d) of all CO ₂ emissions.
5) helped sell 1.1 million tons	e) of all freshwater pollution.
6) indirectly caused 100.000 tons	f) of oil.

3. Identify the main aims of sustainable fashion industries. Give two examples.
4. Explain why jeans produced by the *Blackhorse Lane Company* are special without looking special.



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