An analytical approach to *Crooked Letter, Crooked Letter* by Tom Franklin – Struggling identity and belonging

by Rita Reinheimer-Wolf



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Larry Ott und eines Jones schleit ihrer Kindheit und Jugend auf schicksalshafte Weise miteinander verbunden. Die beiden Protagonisten gehen als Erwachsene getrennte Wege, werden odoch aufgrundeines dramatischen Ereignisses wieder miteinander konfrontiert. Es beginn für beide eine schwierige Zeit des Ringens um Identität und Zugehörigkeit. Der nammen *kend letter, Crooked Letter*" von Tom Franklin wird anhand ausgewählter Kapitet analysiert, wobei die Charakterisierung der beiden Protagonisten sowie die Sptwicklung der komplizierten Beziehung zwischen Larry und Cindy im Mittelpunkt stensen Magbwechslungsreichen Methoden erarbeiten Ihre Schülerinnen und Schüler abiturrelevante Aspekte kooperativ, kommunikativ und kreativ im Unterricht.



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Competences an. kills:

The unit contains to is and tasks that can be classified as level B2/C1 (*Europäischer Referent ahmen*). By working with the different parts of *Crooked Letter, Crooked Letter*, students whance their **eading skills**. Furthermore, they practise their competences in explaining and endpring texts when working with the extracts from the novel. Students improve their **speaking and presentation skills** by presenting oral characterisations and conversations in front of the class. When answering questions on the interview video, and los train **listening and viewing skills**. Creative writing tasks focus on the **writing competence** and the **vocabulary knowledge** of the students.

Overview:

List of abbreviations:

- CT Creative Task
- **C** Comment
- LVC Listening/Viewing comprehension
- PR Presentation
- **RC** Reading comprehension
- T Working with a text
- W Writing

- D Discussion/debate
- **G** Group work
- P Working with a pice.

sarto

- **R** Research
- **S** Summary
- VI Working wit a video

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Торіс	Material	ethods/Skins
1: Identity, a sense of belonging, Larry Ott and me	M1	CT, T, W
2: Who are they and where do they belong? – Silas Jones and Larry Ott	ML.	C1, T, RC, T
3: Complicated relationships – Larry and Cindy	N.	-1, G, RC, T, W
4: Not belonging anywhere and its consequences	M5-M7	D, G, RC, T, VI
5: All is well that ends well	Мδ	A, CT, D, RC, T, W
6: Written assignment	19	A, W

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Topic 2: Silas Jones and Larry Ott: who are they and where to they belong?

M2 Worksheet – Crooked Letter, Crooked Letter: part two and the

Pre-reading activity

1. **Think-Pair-Share:** In what way do childhood experiences induence our perceality as an adult? Reflect on this question on your own, then share your thoughts with a partner. After this, talk about your ideas in a small group.

Reading comprehension



- 2. Read parts two and three of *Crooked Letter*. *Crooked Letter* (pp. 26–81). Then do the following tasks. Write down the answers.
 - a) Describe Silas's thoughts during and after the discovery of the dead body near the creek. (pp. 30/31)
 - b) Outline the connection between Larry Ott and cilas Jones as described in part two. (pp. 42–44)
 - c) Make a timeline of the major even, in the two boys' childhood as narrated in part three. In strate each event with a caption.

Working with the text



3. What is Silas Jones 'Ike. List is Larry Ott like? Characterise one of the two protagonists based on parts two and three (pp. 26–81). Include evidence from the two parts to support your statements. You can use the grid and M3.



4. Use your and phone to resord a short presentation of your characterisation. Send your recording to you reacher or a student. Give each other feedback.

Creative task

Silas Jour What would you focus on in your conversation? Prepare the conversation with a partner.

M3 Language support

Character traits

Positive character traits affectionate ambitious	Explanations, definition , synony ns. warm-hearted
ambitious	
	having a strong will be acceed, become rich, pow arful etc.
confident	feeling sure about your own abit is to do things and he succes ful
considerate	always thinks of other people's wishes and fer lings, care is not to hurt or upset others; syn.: thoughts
determined	have g a streng all to continue trying to do stn. even when his is difficult
mature	nating the quality of thinking and behaving in a sensible, adult manner
reliable	sp. who can be trusted to do sth. well; that one can rely on; syn.: dependable
responsible	if on a can be trusted and relied on; syn reliable, conscientious
smart	itelligent
thoughtful	showing that you think about and care for other people; syn.: considerate
trustworthy	if one can be relied on to be good, honest, sincere; syn.: reliable, dependable
Negation character to jits	Evaluations definitions supervise
	Explanations, definitions, synonyms
bastempt d	often angry; in an angry mood
cowa. Ily	lacking courage
dishone.	intending to trick people
disres	lacking respect for sb./sth.

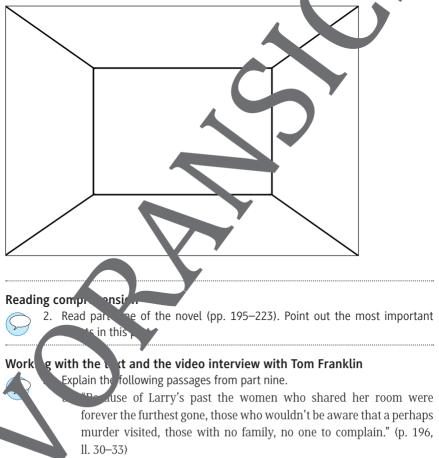
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Topic 4: Not belonging anywhere and its consequences

M5 Worksheet – Crooked Letter, Crooked Letter: part nine

Pre-reading activity

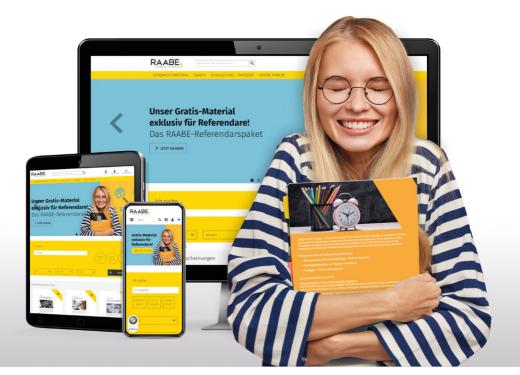
- 1. In a placemat activity, discuss possible emotions and consequences of acut
 - loneliness that an individual may experience.



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