

UNTERRICHTS MATERIALIEN Englisch Sek. II



Immigration to the USA in the past and present:
Ellis Island and Angel Island compared to today's situation

Impressum

RAABE UNTERRICHTS-MATERIALIEN Englisch Sek. II

Das Werk, einschließlich seiner Teile, ist urheberrechtlich geschützt. Jede Verwertung ist ohne Zustimmung des Verlages unzulässig und strafbar. Dies gilt insbesondere für die elektronische oder sonstige Vervielfältigung, Übersetzung, Verbreitung und öffentliche Zugänglichmachung.

Für jedes Material wurden Fremdrechte recherchiert und angefragt. Sollten dennoch an einzelnen Materialien weitere Rechte bestehen, bitten wir um Benachrichtigung.



Dr. Josef Raabe Verlags-GmbH
Ein Unternehmen der Klett Gruppe
Rotebühlstraße 77
70178 Stuttgart
Telefon +49 711 62900-0
Fax +49 711 62900-60
schule@raabe.de
www.raabe.de

Redaktion: Nils von Zeitschen
Satz: Jörg Kalies – Top Partner, Unterumbach, Deutschland
Bildnachweise: Titel: © Bernd Greeff / iStock / Getty Images Plus
Korrektur: Eric Black, Christopher Smeeton

Themenkreis „History“

Immigration to the USA in the past and present. Ellis Island and Angel Island compared to today's situation

by Andrea Steinbach

| | |
|---|----|
| Facts | I |
| Topics · Worksheets · Keys | |
| Topic 1: Immigration to the USA | 5 |
| Topic 2: Ellis Island  | 13 |
| Topic 3: Angel Island  | 21 |
| Topic 4: An immigrant's story  | 28 |
| Topic 5: What is the situation of immigrants today? | 34 |

Kompetenzprofil

- Niveaustufe: B2/ (Europäischer Referenzrahmen)
 - Kompetenzbereiche: *Reading, speaking, writing, mediation, audio-visual comprehension*
 - Aufgabenformate: *Work with texts, discussion, working with charts, working with texts, research, presentation, working with pictures, mediation, analysing a cartoon, comment*
 - Medien: *Bilder, Diagramme, Gedichte, Fotos, Zeitungsartikel, Cartoon, Videos*
 - fachübergreifende Aspekte: *Gesellschaft, Geschichte, Politik*
-

Worksheet: Ellis Island

Working with the film

The beginning of the 1972 film “The Godfather” shows the arrival of a young immigrant from Southern Europe at Ellis Island.

Scene from “The Godfather”

Link: www.youtube.com/watch?v=ubT-Bm36L7U



1. Watch the excerpt and complete the following tasks.
 - a) Describe the reactions of the immigrant on the ship when they first see the Statue of Liberty.
 - b) Describe the situation at the Great Hall of Ellis Island. What happens there?
 - c) Describe what happens to the young boy after the scene at the Great Hall.



Mediation

You are taking part in an exchange programme to the USA and promised to write an article about immigration for the students' magazine in your American school. You have found the article “*Ellis Island war Tausenden ein Tor in die Freiheit*” online and want to use it as a source for your article.

2. Write a passage for your article that deals with Ellis Island. Make sure to include information on the following points:
 - Where is Ellis Island?
 - Who went to Ellis Island?
 - Why did people go there?
 - What happened at Ellis Island?
 - How long did people stay there?
 - How long was Ellis Island used?
 - What was the impact of Ellis Island?

Working with a song

“Isle of Hope, Isle of Tears” by Brian Dunphy

Song: www.youtube.com/watch?v=1OPb2ia28QM

Lyrics: www.irishsongs.com/lyrics.php?Action=view&Song_id=14

3. Listen to the song “Isle of Hope, Isle of Tears” and complete the following tasks:
 - a) Describe the music and the way the singer presents the song. Is it happy or sad? Is it slow or lively?
 - b) Summarise in your own words what the song is about.
 - c) Examine which connection the lyrics has to the events in the song.
4. Watch the video of the song.
 - a) Describe what kinds of pictures are used to illustrate the song.
 - b) Describe the atmosphere that is created by using these pictures.

Further activity

People from different countries come to Ellis Island. Their experiences were as diverse as their backgrounds and motivations. Go to <https://vinceparadiso.com/blog/ellis-island> and read some of their stories.

5. Form groups of three or four students and choose one of the following tasks:
 - a) Create a scene from these immigration stories that impressed you. Present your scene in class and explain to your classmates why you chose it.
 - b) Illustrate a scene from one of these immigrants’ accounts as a freeze frame. In this still pose, the body language, facial expressions and physical proximity are very important as they illustrate the different persons’ feelings and attitudes towards each other.

Tip: Your classmates can touch one of the actors on the shoulder and she or he utters a phrase from the perspective of the person they depict.

Worksheet: What is the situation of immigrants today?

Conducting a survey in class

1. Conduct a survey on the topic of immigration today.

Follow these steps:

- 1) Clear the classroom, put chairs and tables to the side, so that you can move freely.
- 2) The blackboard is designated as YES and the back wall of the classroom as NO.
- 3) Now the teacher reads the following statements. Move your position in the classroom depending on whether your opinion tends more towards yes or no.
- 4) The teacher writes down how many students chose YES and NO for each statement.

Statements:

- There are many immigrants in Europe.
- There are many immigrants in the USA.
- It must be difficult for people to leave their country and their native language behind and start anew somewhere else.
- I personally know somebody who has immigrated to Germany.
- I personally know somebody who has emigrated from Germany.
- I think immigrating is worth a country.
- I think immigrants cause problems in their new country.
- I think the state should do more to help immigrants, e.g. offer more language classes.
- There should be centres for processing immigrants in Europe, like Ellis and Angel Island.
- As the USA did with its Chinese Exclusion Act, we should exclude immigrants coming from certain countries.
- Only people coming because there is a war in their countries should be accepted into Europe.
- Only people with a good education should be accepted into Europe.

2. Evaluate the results of your survey:
 - Where did most students in your class hold similar views?
 - Where did your opinions differ? Discuss the reasons.

Think – Pair – Share

3. Find out more about the situation of immigrants in the USA and in Europe today. Divide the class into two groups. Group A reads an article about the current situation in Europe and group B finds out more about the conditions in the USA.

Work according to the Think – Pair – Share method.

| INFO | Think – Pair – Share |
|------|--|
| | <p>Think</p> <p>First, read the text on your own. At the end of your text, you will find a few questions to help you work with your text.</p> <p>Pair</p> <p>Then pair up with a partner who has read the same text and present the most important aspects of your text to him or her. Talk about what you would like to tell others about your text.</p> <p>Share</p> <p>Share your findings with another pair who has read the other text. In the end, share information about both texts in class.</p> |

Beyond the text

4. What do you think about the different ways of dealing with immigration discussed in those two texts? Do they offer valid solutions for today's immigration problems? Justify your opinion.
5. What would a good solution look like in your opinion? Discuss.

Comment

6. Read the following quotation by Lyndon B. Johnson, the 36th president of the United States:

“Our beautiful America was built by a nation of strangers. From a hundred different places or more they have poured forth into an empty land, joining and blending in one mighty and irresistible tide. The land flourished because it was fed from so many sources.”



Do you agree that a country benefits from immigration? Write a comment and give reasons for your opinion.

Research

7. Conduct a research to find out about the current situation:

- How many immigrants are currently accepted into the USA and the EU?
- On what grounds? / Under which conditions?



Der RAABE Webshop: Schnell, übersichtlich, sicher!



Wir bieten Ihnen:



Schnelle und intuitive Produktsuche



Übersichtliches Kundenkonto



Komfortable Nutzung über
Computer, Tablet und Smartphone



Höhere Sicherheit durch
SSL-Verschlüsselung

Mehr unter: www.raabe.de