

A.II.72

Basic skills – Business communication: Speaking

Practising if-clauses – Grammatiktraining kompakt

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Was sind *if-clauses* und wann wendet man sie an? Aussagen, die Bedingungen enthalten, braucht man häufiger, als man denkt, egal ob es sich um tatsächliche Konsequenzen handelt, die sich ergeben, oder auch um mehr oder weniger realisierbare Hypothesen. Doch beim Bilden dieser Sätze lauert der ein oder andere Stolperstein. Die Schülerinnen und Schüler lernen in dieser Unterrichtseinheit die verschiedenen Typen der *if-clauses* kennen und üben sie analog oder digital ein. Die Übungen sind in das Themenfeld „Reisen“ eingebettet.

KOMPETENZPROFIL

Niveau/Lernjahr:	A2/B1; 2.–3. Lernjahr
Umfang:	4 Übungsmaterialien, Test
Kompetenzen:	1. Grammatik: <i>If-clauses</i> (Konditionalsätze) üben; 2. Sprechen: Sich über das Thema „Reisen“ austauschen
Thematische Bereiche:	<i>grammar, if-clauses types I–III, trips and travelling</i>





Auf einen Blick

Alle Aufgaben liegen zusätzlich auch digital in *LearningApps* vor.

Checkliste und Regelblatt

Checklist	Where am I and how was it? Checkliste für die Lernenden zum Abhaken und Evaluieren der Aufgaben
Rule sheet	If-clauses – The rules Regelblatt mit einer Übersicht über alle relevanten Regeln zum Thema „if-clauses“

Übungsmaterial 1

Exercise 1	Basic: How will you spend your next holiday? – If-clauses type I https://learningapps.org/display?v=pp7oab1z3z24 https://learningapps.org/display?v=1m2c24
Exercise 1	Intermediate: How will you spend your next holiday? – If-clauses type I https://learningapps.org/display?v=p47b90ac24 https://learningapps.org/display?v=p9qe490aa24

Übungsmaterial 2

Exercise 2	Basic: If I had a lot of money, ... – If-clauses type II https://learningapps.org/display?v=p8kpu266n24 https://learningapps.org/display?v=prunj45rj24
Exercise 2	Intermediate: If I had a lot of money, ... – If-clauses type II https://learningapps.org/display?v=p4aiw43s524 https://learningapps.org/display?v=pb1eejrza24

Übungsmaterial 3

Exercise 3	Basic: If I had gone on that trip, ... – If-clauses type III https://learningapps.org/display?v=po1b344qk24 https://learningapps.org/display?v=pwe7puxik24
Exercise 3	Intermediate: If I had gone on that trip, ... – If-clauses type III https://learningapps.org/display?v=pwj9hy5c524 https://learningapps.org/display?v=pwo8xskq324

Übungsmaterial 4

Exercise 4 **Basic: Talking about travelling – Mixed exercises**
<https://learningapps.org/display?v=p0c4zxup324>
<https://learningapps.org/display?v=ph9qykwja24>

Exercise 4 **Intermediate: Talking about travelling – Mixed exercises**
<https://learningapps.org/display?v=pg1fhd74j24>
<https://learningapps.org/display?v=phxeetszn24>

Test

Test **What do you remember?**
<https://learningapps.org/display?v=pbs8sb01j24>

Zusätzlich im Online-Archiv bzw. in der ZIP-Datei

- ZM 1 Making plans for a trip – Giving advice
- ZM 2 Fancy a game? – Playing if-clause-games

Checklist



Where am I and how was it?

Task

Tick off the exercises that you have completed. Decide how you coped with the exercises and draw a smiley.

	Done?	How was the task?
Exercise 1: Basic: How will you spend your next holiday? – If-clauses type I https://learningapps.org/watch?v=psgvhciaa24	<input type="checkbox"/>	<input type="checkbox"/>
Exercise 1: Intermediate: How will you spend your next holiday? – If-clauses type I https://learningapps.org/watch?v=p3qyhnaa24	<input type="checkbox"/>	<input type="checkbox"/>
Exercise 2: Basic: <i>If I had a lot of money, ...</i> – If-clauses type II https://learningapps.org/watch?v=pyv9d6huc24	<input type="checkbox"/>	<input type="checkbox"/>
Exercise 2: Intermediate: <i>If I had a lot of money, ...</i> – If-clauses type II https://learningapps.org/watch?v=htuv4y4j24	<input type="checkbox"/>	<input type="checkbox"/>
Exercise 3: Basic: <i>If I had gone on that trip, ...</i> – If-clauses type III https://learningapps.org/watch?v=psv9jmc24	<input type="checkbox"/>	<input type="checkbox"/>
Exercise 3: Intermediate: <i>If I had gone on that trip, ...</i> – If-clauses type III https://learningapps.org/watch?v=panidoe6c24	<input type="checkbox"/>	<input type="checkbox"/>
Exercise 4: Basic: Talking about travelling – Mixed exercises https://learningapps.org/watch?v=p9o9x35zc24	<input type="checkbox"/>	<input type="checkbox"/>
Exercise 4: Intermediate: Talking about travelling – Mixed exercises https://learningapps.org/watch?v=p6eti5rxn24	<input type="checkbox"/>	<input type="checkbox"/>
Test: What do you remember? https://learningapps.org/watch?v=pbs8sb01j24	<input type="checkbox"/>	<input type="checkbox"/>



Exercise 1



Basic: How will you spend your next holiday? – If-clauses type I

You can also do the tasks in *LearningApps*: <https://learningapps.org/watch?v=psgvh4ia24>.

Task 1

Match the sentence halves.

1) If you visit a new country, ...	a) if you plan it well.
2) You will save a lot of money ...	b) you will be more flexible in your plans.
3) If you travel by train, ...	c) if you are open to meeting new people.
4) If you pack light, ...	d) you stay in your own country.
5) You will enjoy your trip ...	e) you can learn about a new culture.
6) You can make new friends ...	f) you will have less stress.

Task 2

The words in the following sentences are mixed up. Put them in the correct order.

1. bring – you – if – a camera, – can – great memories – create – you

If you bring a camera, you can create great memories.

2. a safer journey – be – will – you – the weather – you – if – check – go – you – before

3. ask – you – for tips, – local – if – can – exciting places – you – find

4. if – write – you – a travel blog – all your friends – you – keep – can – up to date

5. avoid crowds – you – if – in the off-season – travel – you

6. more comfortable – will – you – feel – if – good walking shoes – wear – you

TIP

Remember: There are normally no forms of *will* in the if-clause. If the if-clause comes first, there is a comma after it. If the main clause comes first, there is no comma!

Intermediate: How will you spend your next holiday? – If-clauses type I

Exercise 1

You can also do the tasks in *LearningApps*: <https://learningapps.org/watch?v=p3qyhnaa24>.



Task 1

Match the sentence halves. Fill in the correct form of the verbs given in the brackets.

1) If you <u>visit</u> (to visit) a new country, ...	a) if you plan it well.
2) You will save a lot of money ...	b) you _____ (to be) more flexible in your plans.
3) If you _____ (to travel) by train, ...	c) if you are open to meeting new people.
4) If you pack light, ...	d) if you _____ (to stay) in youth hostels.
5) You _____ (to enjoy) your trip ...	e) you can _____ about a new culture.
6) You _____ (to make) new friends ...	f) you will have less stress.

Task 2

Complete the sentences: Fill in the correct form of the verbs given in the brackets. Replace *will* by the modal verb *can* if possible.

- If you bring (to bring) a camera, you can create (to create) great memories.
- You _____ (to have) a safer journey if you _____ (to check) the weather before you go.
- If you _____ (to ask) locals for tips, you _____ (to find) exciting places.
- If you _____ (to keep) a travel blog, you _____ (to keep) all your friends up to date.
- You _____ (to avoid) crowds if you _____ (to travel) in the off-season.
- You _____ (to feel) more comfortable if you _____ (to wear) good walking shoes.

TIP

Remember: There are normally no forms of *will* in the if-clause. If the if-clause comes first, there is a comma after it. If the main clause comes first, there is no comma!



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