

## A.II.70

Basic skills – Business communication: Speaking

# Practising reported speech – Grammatiktraining kompakt

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Mit der indirekten Rede wird im Englischen wie im Deutschen das wiedergegeben, was eine Person gesagt hat. Im Englischen ist das besonders an dem Grammatikphänomen der sogenannte *time shift*. Was genau es damit auf sich hat und welche weiteren Elemente im Satz in der *reported speech* verändert werden müssen, sind Bestandteile dieser Unterrichtseinheit. Die Übungen sind in das Thema „Ernährungstrends“ eingebettet.

### KOMPETENZPROFIL

Niveau/Lernjahr: B2/B1; 2.–3. Lernjahr

Umfang: 4 Übungsmaterialien, Test

Kompetenzen: 1. Grammatik: Reported speech; 2. Sprechen: Sich über Ernährungstrends austauschen

Thematische Bereiche: *grammar, reported speech, new food trends*

 LearningApps -  
interaktive Lernbausteine

## Auf einen Blick



Alle Aufgaben liegen zusätzlich auch digital in *LearningApps* vor.

### Checkliste und Regelblatt

Checklist	<b>Where am I and how was it?</b> Checkliste für die Lernenden zum Abhaken und Evaluieren der Aufgaben
Rule sheet	<b>Reported speech in English – The rules</b> Regelblatt mit einer Übersicht über alle relevanten Regeln zum Thema „Reported speech“

### Übungsmaterial 1

Exercise 1	<b>Basic: “I love vegetables!” – Reported speech in the simple present and the present progressive</b> <a href="https://learningapps.org/display?v=13g124">https://learningapps.org/display?v=13g124</a>
Exercise 1	<b>Intermediate: “I love vegetables” – Reported speech in the simple present and the present progressive</b> <a href="https://learningapps.org/display?v=pop6d80sj24">https://learningapps.org/display?v=pop6d80sj24</a>

### Übungsmaterial 2

Exercise 2	<b>Basic: Veganism explained – Reported speech with past tenses</b> <a href="https://learningapps.org/display?v=pedewv3ha24">https://learningapps.org/display?v=pedewv3ha24</a>
Exercise 2	<b>Intermediate: Veganism explained – Reported speech with past tenses</b> <a href="https://learningapps.org/display?v=pd5k5xf0k24">https://learningapps.org/display?v=pd5k5xf0k24</a>

### Übungsmaterial 3

Exercise 3	<b>Basic: Will we soon eat 3D-printed meat? – Reported speech with future tenses</b> <a href="https://learningapps.org/display?v=p4dqqv28c24">https://learningapps.org/display?v=p4dqqv28c24</a>
Exercise 3	<b>Intermediate: Will we soon eat 3D-printed meat? – Reported speech with future tenses</b> <a href="https://learningapps.org/display?v=p5492a98j24">https://learningapps.org/display?v=p5492a98j24</a>

## Übungsmaterial 4

Exercise 4 Basic: Questions and commands about food – Reported requests and orders

<https://learningapps.org/display?v=pimgk5nuk24>

Exercise 4 Intermediate: Questions and commands about food – Reported requests and orders

<https://learningapps.org/display?v=pizp9snkj24>

## Test

Test What do you remember?

<https://learningapps.org/display?v=poa2xhxu524>

## Zusätzlich im Online-Archiv bzw. in der ZIP-Datei

- ZM 1 You are what you eat, aren't you? – Describing and analysing a cartoon  
Material zu einem Cartoon zum Thema „*Reported speech*“
- ZM 2 Discussing modern food trends – Participating in a talk show  
Material für ein Rollenspiel zum Üben einer Diskussion zum Thema „*Food trends*“

## Exercise 1



## Basic: "I love vegetables!" – Reported speech in the simple present and present progressive

You can also do the tasks in *LearningApps*: <https://learningapps.org/watch?v=pjoez8gj24>

## Task 1

Fill in the correct forms of the simple present and present progressive.

- Maria said: "I really love spicy food."  
Maria said that she really loved spicy food.
- Tom complained: "I don't like mushrooms at all."  
Tom complained that he \_\_\_\_\_ mushrooms at all.
- "My sister's favourite dish is sushi," Lisa announced.  
Lisa announced that her sister's favourite dish \_\_\_\_\_ sushi.
- "I hate the taste of cilantro. It tastes like soap to me," Jamie explained.  
Jamie explained that he \_\_\_\_\_ the taste of cilantro because it \_\_\_\_\_ like soap to him.
- Kevin declared: "My mom eats pasta every day. It's her absolute favourite."  
Kevin declared that his mom \_\_\_\_\_ pasta every day. It \_\_\_\_\_ her absolute favourite.
- Anna said: "I am having seafood now!"  
Anna said that she \_\_\_\_\_ seafood at that moment.
- Emily stated clearly: "I am not a vegetarian. I avoid all types of meat."  
Emily stated clearly that she \_\_\_\_\_ a vegetarian and that she \_\_\_\_\_ all types of meat.
- "You are eating this food because it is not vegan," protested Sarah looking at Tom.  
Sarah protested that Tom \_\_\_\_\_ that food because it \_\_\_\_\_ not vegan.

## Task 2

Convert the following sentences in direct speech into sentences in reported speech. Pay attention to the modal auxiliaries: can → could; may → might; shall → should.

- "Can you cook a vegetarian meal for me, please?," Celina asked her friend Veronica.  
Celina asked her friend Veronica if she could cook a vegetarian meal for her.
- Marvin said to Jim: "I may not be able to join you for dinner tonight."  
Marvin said to Jim he \_\_\_\_\_ to join him for dinner that night.
- Willy told everybody: "My sister shall not eat seafood since she is allergic to it."  
Willy told everybody that his sister \_\_\_\_\_ seafood since she \_\_\_\_\_ allergic to it.

**TIP:** This is how you backshift the tenses: *simple present (progressive) → simple past (progressive)*



## Intermediate: “I love vegetables!” – Reported speech in the simple present and present progressive

### Exercise 1



You can also do the tasks in *LearningApps*: <https://learningapps.org/watch?v=pop6d80sj24>

#### Task 1

What do the following people say they like eating? Fill in the correct forms of the simple present and present progressive. Don't forget to change the pronouns and the expressions of time and place, as well.

1. Maria said: “I really love spicy food.”

*Maria said that she really loved spicy food.*

2. Tom complained: “I don't like mushrooms at all.”

\_\_\_\_\_

3. “My sister's favourite dish is sushi,” Lisa announced.

\_\_\_\_\_

4. “I hate the taste of cilantro. It tastes like soap to me,” Jamie explained.

\_\_\_\_\_

5. Kevin declared: “My mom eats pasta every day. It's her absolute favourite.”

\_\_\_\_\_

6. Anna said: “I am having seafood now!”

\_\_\_\_\_

7. Emily stated clearly: “I am a vegetarian. I avoid all types of meat.”

\_\_\_\_\_

8. “You are not eating this food because it is not vegan,” protested Sarah and looked at Tom.

\_\_\_\_\_

#### Task 2

Change the following sentences in direct speech into sentences in reported speech. Pay attention to the modal auxiliaries: can → could; may → might; shall → should.

1. “Can you cook a vegetarian meal for me, please?”, Celina asked her friend Veronica.

*Celina asked her friend Veronica if she could cook a vegetarian meal for her.*

2. Marvin said to Jim: “I may not be able to join you for dinner tonight.”

\_\_\_\_\_

3. Willy told everybody: “My sister shall not eat seafood since she is allergic to it.”

\_\_\_\_\_



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