

## Let's talk! – Mit *speaking cards* die Sprechfertigkeit fördern (S II)

Martina Angele, Friedrichshafen

### M 1 Presenting a picture and talking about the topic



#### Healthy lifestyle(s) – healthy eating \*/\*\*

1. Tell your partner about the cartoon.
2. In your opinion, what is a healthy lifestyle?
3. "There's lots of people in this world who spend so much time watching their health that they haven't the time to enjoy it." (Josh Billings, 1818-1885, American humorist). Comment on this statement from today's point of view.
4. Discuss the advantages and disadvantages of being vegan.



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#### Useful words:

**doctor's surgery:** die Arztpraxis – **treatment table:** die Behandlungsliege – **to follow a healthy lifestyle:** gesund leben – **to abstain from smoking/drinking/fast food:** auf das Rauchen/Trinken/Fastfood verzichten – **social pressure:** der soziale Druck – **vegan:** vegan, der/die Veganer/in – **vegetarian:** vegetarisch; der/die Vegetarier/in – **malnutrition:** die Mangelernährung – **ecologically sustainable:** ökologisch nachhaltig



#### Men's and women's jobs \*/\*\*

1. Describe the pictures.
2. In your opinion, what is a "typical" men's job? Explain.
3. "The man goes to work and the woman stays at home and looks after the children." Comment on this statement.  
Talk about your future career plans.



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#### Useful words:

**gender related:** geschlechtsspezifisch – **motor/car mechanic:** der/die KFZ-Mechaniker/in – **cosmetician/beautician:** der/die Kosmetiker/in – **to put make-up on sb.'s face:** jmdn. schminken – **stereotypical gender roles:** stereotype Geschlechterrollen – **outdated:** überholt/veraltet – **to work part-time:** Teilzeit arbeiten – **parental leave:** die Elternzeit – **equal pay for equal work:** gleicher Lohn für gleiche Arbeit

V



## Political issues in GB/the USA: War against terrorism \*\*

1. Describe the photo.
2. Could you imagine joining the army or responding to a recruitment campaign for the police force in order to fight terrorism?
  - **Yes:** Explain.
  - **No:** Give reasons.
3. Discuss reasons for terrorism and how one could try to stop it.
4. "Terrorism is the war of the weak and war is the terrorism of the strong." (Martin Bell, \*1938, British UNICEF Ambassador and former broadcast war reporter). Comment on this statement.



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### Useful words:

**sniper:** der Scharfschütze – **battle dress:** der Kampfanzug – **sniper rifle:** das Präzisionsgewehr – **to menace sb./sth.:** jmd./etw. bedrohen – **humanitarian:** humanitär/menschenfreundlich – **peacekeeping:** die Friedenssicherung – **to protect/secure liberal and democratic values:** freiheitlich-demokratische Werte schützen/sichern – **to reject the use of violence:** den Einsatz von Gewalt ablehnen



## Equal rights \*\*

1. Describe the picture.
2. Which specific human rights do you know? Explain what they stand for.
3. Would you support a human rights campaign (e.g. one addressing the rights of LGBT people)?
  - **Yes:** Which one would you like to support? How would you do it?
  - **No:** Why not? Which other rights would you like to support?
4. Talk about values and rights that are important to you in your life. Give reasons.



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### Useful words:

**a piece of cardboard:** (ein Stück) Pappe/Karton – **minority:** die Minderheit – **to be discriminated against:** diskriminiert werden – **equal opportunities:** die Gleichberechtigung – **basic/fundamental right:** das Grundrecht – **human dignity is inviolable:** Die Würde des Menschen ist unantastbar. – **LGBT people:** lesbian, gay, bisexual and transgender people – **to advocate sth.:** für etw. eintreten – **prohibition of torture:** das Folterverbot – **freedom of expression:** die Freiheit der Meinungsäußerung – **freedom of belief and religion:** die Religionsfreiheit – **electoral freedom:** die Wahlfreiheit



## Cosmetic surgery \*/\*\*

1. Describe the picture.
2. "It is totally acceptable to use modern medicine to optimise your looks." Comment on this statement.
3. Could you imagine having a cosmetic operation?
  - **Yes:** Under what circumstances? Explain.
  - **No:** Why not? Under what circumstances might an operation be useful?
4. Do you think cosmetic operations should be forbidden for teenagers under 18? Discuss.



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### Useful words:

**to inject Botox:** Botox spritzen – **syringe:** die Spritze – **glove:** der Handschuh – **to fight wrinkles:** Falten bekämpfen – **to pursue the ideal of ageless beauty:** das Ideal altersloser Schönheit verfolgen – **to have high/low self-esteem:** viel/wenig Selbstbewusstsein haben – **unpredictable risks:** unvorhersehbare Risiken – **reconstructive medicine:** rekonstruktive Medizin – **to interfere with nature:** (störend) in die Natur eingreifen



## Utopia and dystopia

1. Say what you can see in the picture.
2. Explain the terms *utopia* and *dystopia* and give examples.
3. Discuss whether you would like to live in a world as shown in the picture.
4. There are many literary works and films with a utopian or dystopian setting. Name some examples and discuss why this topic is so fascinating for many people.



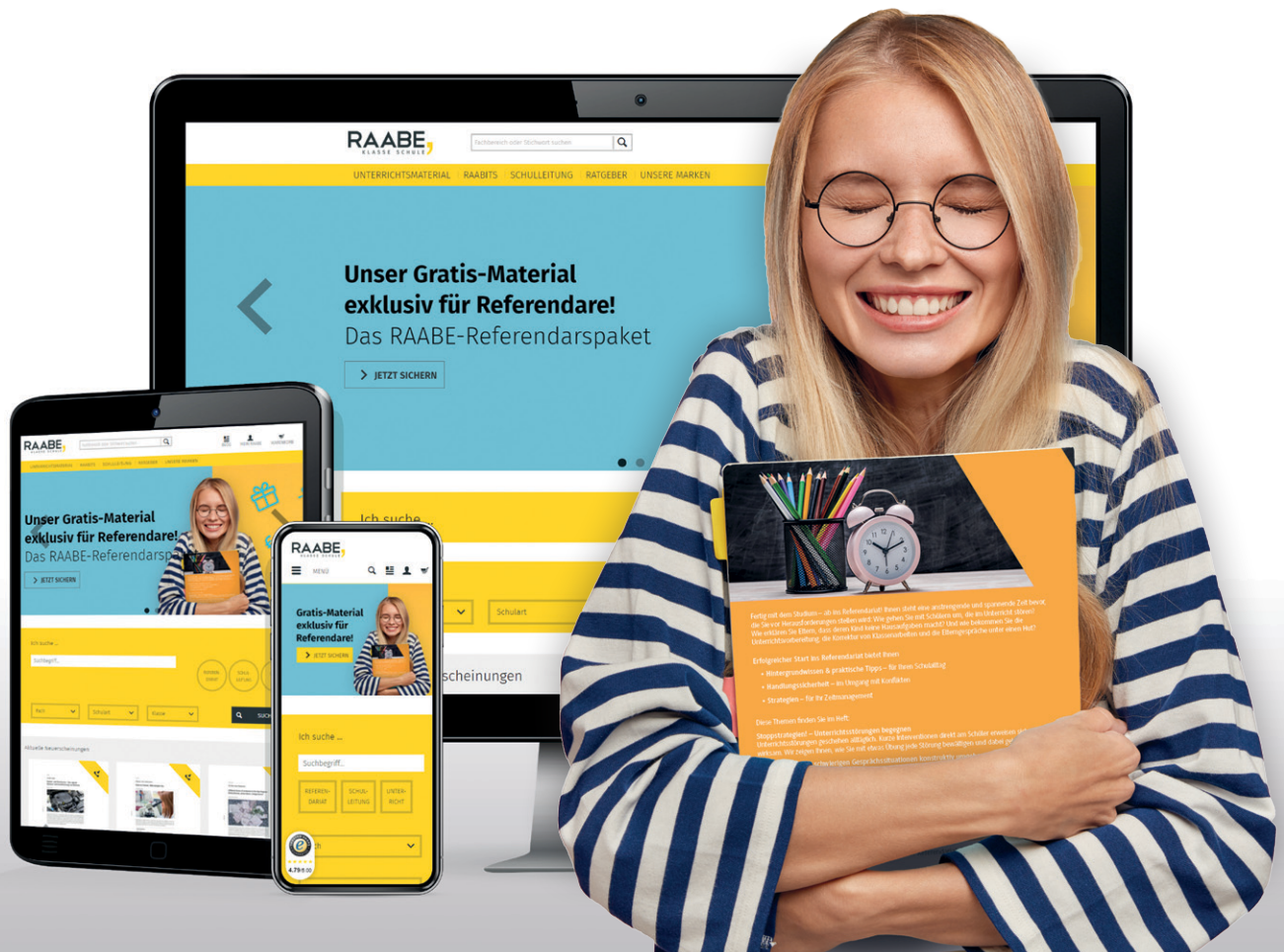
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### Useful words:

**futuristic shuttle trains:** futuristische Pendelzüge – **to float:** schweben – **utopia (adj. utopian):** derived from the Greek words for 'no-place' and 'good-place'; a desirable imaginary society – **dystopia (adj. dystopian):** a threatening, anti-ideal society – **to be set in ...:** spielen in – **to be a warning against ...:** eine Warnung vor ... sein – **to establish a totalitarian system:** ein totalitäres/anti-demokratisches System errichten – **surveillance:** die Überwachung

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