

V.278

Unterrichtsmagazin

Ketanji Brown Jackson: The first Black female U.S. Supreme Court justice – Orientierungswissen zum historischen Ereignis erwerben (Klassen 10–13)

Anne-Kathrin Wölfel



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“It has taken 232 years and 111 prior appointments for a Black woman to be selected to serve on the Supreme Court of the United States.” – Im April 2022 wurde Ketanji Brown Jackson als erste schwarze Richterin am U.S. Supreme Court bestätigt und am 30.06.2022 vereidigt. In der vorliegenden Kurzeinheit erwerben die Lernenden Orientierungswissen zu diesem historischen Ereignis und reflektieren seine Bedeutung vor dem Hintergrund gesellschaftspolitischer Entwicklungen in den USA.

KOMPETENZPROFIL

Klassenstufe: 10–12 (G8), 11–13 (G9)

Dauer: ca. 5 Unterrichtsstunden

Kompetenzen: 1. Leseverstehenskompetenz: Texten relevante Informationen entnehmen; 2. Hör-Seh-Verstehenskompetenz: Audios, Videos und Cartoons relevante Informationen entnehmen; 3. Interkulturelle Kompetenz: verstehen, wie Richterinnen und Richter in den USA ernannt werden

Thematische Bereiche: *Politics, culture, society in the USA – between tradition and change; ethnic identity; U.S. political system*

Auf einen Blick

1./2. Stunde

Thema: Members of the U.S. Supreme Court – An introduction

M 1 **How do U.S. Supreme Court justices get appointed? – Working with a video** / anhand eines Videoclips Orientierungswissen erarbeiten (EA)

M 2 **Members of the U.S. Supreme Court – A group puzzle** / Internetrecherche und Gruppenpuzzle zu den Supreme Court Richtern durchführen; einen Cartoon analysieren (EA/GA)

Benötigt: PC-Raum und Beamer bzw. digitale Endgeräte und Kopfhörer

3. Stunde

Thema: Getting to know Ketanji Brown Jackson

M 3 **The Federal Court System – Studying an infographic** / eine Grafik erarbeiten (EA)

M 4 **Who is Ketanji Brown Jackson? – Creating a podcast** / Orientierungswissen über die *Supreme Court* Richterin mithilfe eines Podcast erarbeiten (EA)

Homework: *Finish your acrostic about Ketanji Brown Jackson using information from the podcast. Prepare to justify your choices at the beginning of the following lesson.*

Benötigt: digitale Endgeräte und Kopfhörer

4./5. Stunde

Thema: Ketanji Brown Jackson's Supreme Court confirmation – A historic "first"

M 5 **Ketanji Brown Jackson's historic confirmation (I) – Reading the speech** / Aufgaben zum Leseverstehen erarbeiten (EA)

M 6 **Ketanji Brown Jackson's historic confirmation (II) – Creating a visualization** / den Inhalt eines Redeauszugs mithilfe von Schlüsselbegriffen visualisieren (EA; PA/GA)

M 7 **Ketanji Brown Jackson's historic confirmation (III) – Describing cartoons** / zwei Karikaturen beschreiben und erklären (PA)

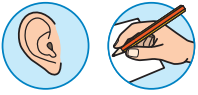
M 8 **"More than just representation" – Understanding and discussing a podcast** / von einem Audiobeitrag ausgehend mit „*firsts*“ und „*representation*“ auseinandersetzen (EA/PL)

Benötigt: PC und Lautsprecher bzw. digitale Endgeräte und Kopfhörer

Schere, Kleber, DIN-A3-Papier; alternativ: Tablet (M 6)



M 4



Who is Ketanji Brown Jackson? – Creating a profile

Tasks

1. First, read the *Task sheet*. Then listen to the podcast *Judge Ketanji Brown Jackson*: <https://raabe.click/PodcastJudgeJackson> [last access: 05/12/2022]
2. If necessary, listen again. Respond to the tasks on the sheet.
3. Work with a partner. Share and complete your notes.
4. Create an acrostic about KETANJI BROWN JACKSON using information from the podcast. Prepare to justify your choices at the beginning of the following lesson.

What is an acrostic?

An acrostic consists of a group of phrases or words; the first letters of which – when taken consecutively – form a word, name, phrase or other predetermined entity.

Task sheet

1. The Supreme Court is approximately _____ years old.
2. The National Bar Association is the nation's oldest _____ of _____.
3. Who was Charlotte E. Ray?
4. Take notes about the following aspects of Ketanji Brown Jackson's life:
 - a) early years / childhood
 - b) parents/family
 - c) school years at Miami Dade Community College
5. What did Jackson's teachers tell her when she said she wanted to go to Harvard and become a lawyer?
6. At Harvard Law School, a group of students hung a Confederate flag from their window. What did Jackson do?
7. Apart from being a member of the Black Student Association, what hobby did Jackson have at Harvard?
8. What did you learn about Jackson's husband, Patrick Jackson?
9. What did Jackson do after her graduation in 1992?
10. When did she marry Patrick Jackson?
11. Ketanji Brown Jackson's legal career:
 - a) What did she do at the start of her legal career?
For whom did she work in 1999?
 - b) She worked for _____.
 - c) She struggled _____ with _____, served as a _____ for a while, went into _____, at one point representing a number of prisoners detained at _____.
 - d) From _____, she was Vice Chair of the U.S. Sentencing Commission. Republicans accuse her of being _____ because:
 - _____
 - _____

e) In 2013, Ketanji Brown Jackson became a judge on the _____.

Thomas B. Griffith says Ketanji Brown Jackson was widely admired around the courthouse for

- _____
- _____
- _____

f) When Supreme Court Justice Antonin Scalia died in 2016, what did her 11-year-old daughter Thalia do?

g) Ketanji Brown Jackson's nine years on the District Court proved highly eventful. What example(s) does the podcast give?

h) In _____, Ketanji Brown Jackson was promoted to the position of judge on the U.S. Court of Appeals for the D.C. Circuit.

12. What was Joe Biden's election promise?

13. What does Kim Keanan, former President of the National Bar Association, say about Ketanji Brown Jackson towards the end of the podcast?



Photo: Adam S. White/White House Photo/public domain

Ketanji Brown Jackson's historic confirmation (III) – Describing cartoons

M 7

Task

Describe and explain your cartoon to a partner and relate it to the excerpt from Ketanji Brown Jackson's speech.

Partner A:



© Adam Zyglis

Partner B:



© Joe Heller/Hellertoons

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