

U.S. politics and society – In Rollensimulationen wahlkampfrelevante Themen diskutieren II (S II)

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„Waffenbesitz“ ist in den USA ein anhaltendes Diskussionsthema, das die Nation spaltet. Auch in Folge der aktuellen Proteste gegen Rassismus in den Vereinigten Staaten wurde das Thema „Waffenrecht“ abermals in den Fokus gerückt. Während der aktuelle US-Präsident Donald Trump ein Verfechter der gun control ist, stehen die Demokraten den Regelungen kritisch gegenüber, sodass „Waffenbesitz“ sicherlich eines der Wahlkampfthemen für die Präsidentschaftswahl im November 2020 sein wird. Mithilfe einer Rollensimulation setzen sich die Schülerinnen und Schüler mit den verschiedenen Positionen auseinander. Diese Einheit, die durch ein Positionspapier zur *Black Lives Matter*-Bewegung ergänzt wird, bildet den abschließenden Teil einer zweiteiligen Materialserie.

KOMPETENZPROFIL

Klassenstufe: 10–12 (G8) bzw. 11–13 (G9)

Dauer: 6 Unterrichtsstunden

Kompetenzen: 1. Leseverstehen: Rollenkarten/Positionspapiere lesen; 2. Sprechen: an Gesprächen teilnehmen; 3. Interkulturelle Kompetenz: Werte, Haltungen und Einstellungen des zielsprachigen Landes erkennen und unter Berücksichtigung des fremdkulturellen Hintergrundes einordnen

Thematische Bereiche: USA, aktuelle gesellschaftliche Probleme

Material: Texte, Rollenkarten

Auf einen Blick

1. Stunde

Thema: Gun control

M 1 **The right to bear arms** / Erstellen eines Tafelbildes aus den Informationen auf der
Situationskarte und Klären offener Fragen

M 2 **Gun control – different positions: Task sheet** / Lesen der Arbeitsblätter, Vorbereitung der
Rollensimulation und Klären von Verständnisfragen

Benötigt: Tafel bzw. OH-Projektor und Folie oder Dokumentenkamera/Beamer

2./3. Stunde

Thema: Gun control – different positions

M 2 **Gun control – different positions: Task sheet** / Aufgaben zur Arbeit mit *input
sheets* und *role cards*: Lesen des Textinputs und Ausfüllen der Rollenkarte (Position,
Argumente), Vergleichen und Verknüpfen der Argumente in der Gruppe und
Verfassen eines *opening statements* für die Diskussion

M 3 **Gun control: Listening/viewing tasks** / Beobachtungsaufträge für die Diskussion:
Notieren der Argumente und Evaluation

ZM 1 **Gun control: Four roles** / Rollenschilder zum Ausschneiden und Anstecken

M 4–M 7 **Gun control: Input sheets** / Textblätter zu den vier Rollen für die Diskussion

ZM 2 **Gun control: Input sheets with annotations** / Textblätter mit Vokabelangaben

M 8 **Gun control: Role card sheet** / Vorlage zum Ausfüllen (Position, Argumente)

ZM 3 **Useful phrases for debates** / Sprachhilfen für die Durchführung der Diskussion

Benötigt: Befestigungsmaterial für die Rollenschilder
 Redemittel (ZM 3) ggf. auf Folie bzw. in der digitalen Fassung zur Projektion

4. Stunde

Thema: Gun control – evaluation of the debate

M 7 **Gun control: Listening/viewing tasks** / Kriterienbasierte Evaluation der Diskus-
sion/Argumente anhand der Beobachtungsaufträge und Schülernotizen

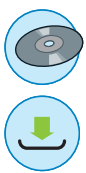
Homework: Write a comment on the question "Should the right to bear arms in the USA be
reformed?".

Benötigt: Tafel bzw. OH-Projektor und Folie oder Dokumentenkamera/Beamer

5./6. Stunde

Thema: Extra: An African American's view on "Black Lives Matter"

M 9 **Position paper: On "Black Lives Matter"** / Lesen des Positionspapiers, Bearbeiten
der Aufgaben und Diskussion im Plenum



Gun control: Input sheet 1

M 4



Should the right to bear arms in the USA be reformed?

You are a father of two boys. Your answer is "yes".

I am not against gun ownership at all. I respect guns. I own guns. In South Africa, where I grew up, I was in the army. For me, shooting is a skill. I have two sons. When they are older, I would like to teach them how to use guns. But if a thirteen-year-old kid has access to guns and shoots people in school, then the parents should be held accountable. My older son is in eighth grade. He is a nice kid, but if somebody walks into his school and shoots him, there is nothing I can do. I cannot help my own son. How do these weapons find their way into the schools? My gun is in a safe. I am the only person who knows the numbers to the lock. My sons know that I have a gun and they know where it is. It is the parents' responsibility to make sure their child does not have access to weapons. There need to be stricter rules for purchasing weapons. The legal age should be 21, not 18. There have to be background checks on people who want to buy them. It should also not be allowed to buy weapons *second hand* or at a gun show because you cannot check a person's background properly. Psychological illnesses or a domestic dispute should be ruled out in a background check. Furthermore, you should only be allowed to own one weapon, not as many as you want. Do you think it should be illegal to own guns? No. If we make it illegal to own guns, people will only buy and own them illegally. But do I believe there should be stricter rules for buying and owning them? Yes, I do.

Source: Based on an interview conducted with Graham, 54, who is a realtor and lives in Atlanta.

Gun control: Input sheet 2

M 5



Should the right to bear arms in the USA be reformed?

You are a high school student. Your answer is "no".

I believe the Second Amendment should be repealed. Nobody should be allowed to own *any* guns. Guns should only be manufactured for military use and for the police. People argue that if there were stricter laws for the purchase and ownership of guns and proper background checks, people with a criminal record or psychological problems would not be able to buy them. But I do not believe that stricter rules would solve our problems with firearms in this country. Compare it with, for instance, illegal drugs. If somebody wants to buy illegal drugs, that person can do that. Same with guns. If you want to buy one, you will be able to do so. If people want a product and if it is there somewhere, a market will develop. If it is not legally possible to buy the product, then an illegal market will develop. The more guns there are, the more will change hands. I also think it is a ridiculous idea that gun owners will leave their weapons locked in a safe. That is not why they bought them. They are going to carry them around with them and eventually they will use them. The more guns there are, the more dangerous it gets. If weapons are out there, you will always have school shootings. No school shooter in the USA legally owned the guns they were using. They took them from their parents or bought them illegally. How exactly would stricter laws prevent this from happening? There are more guns in this country than in any other country in the world and there are more mass shootings, too, than in any other country in the world. There has to be a connection. I fear for my life at school because there are so many shootings. I could get shot next. Gun ownership needs to be made illegal by reforming the right.

Text: Sabine Schmitz

Gun control: Role card sheet

M 8

Should the right to bear arms in the USA be reformed?

Your answer is:

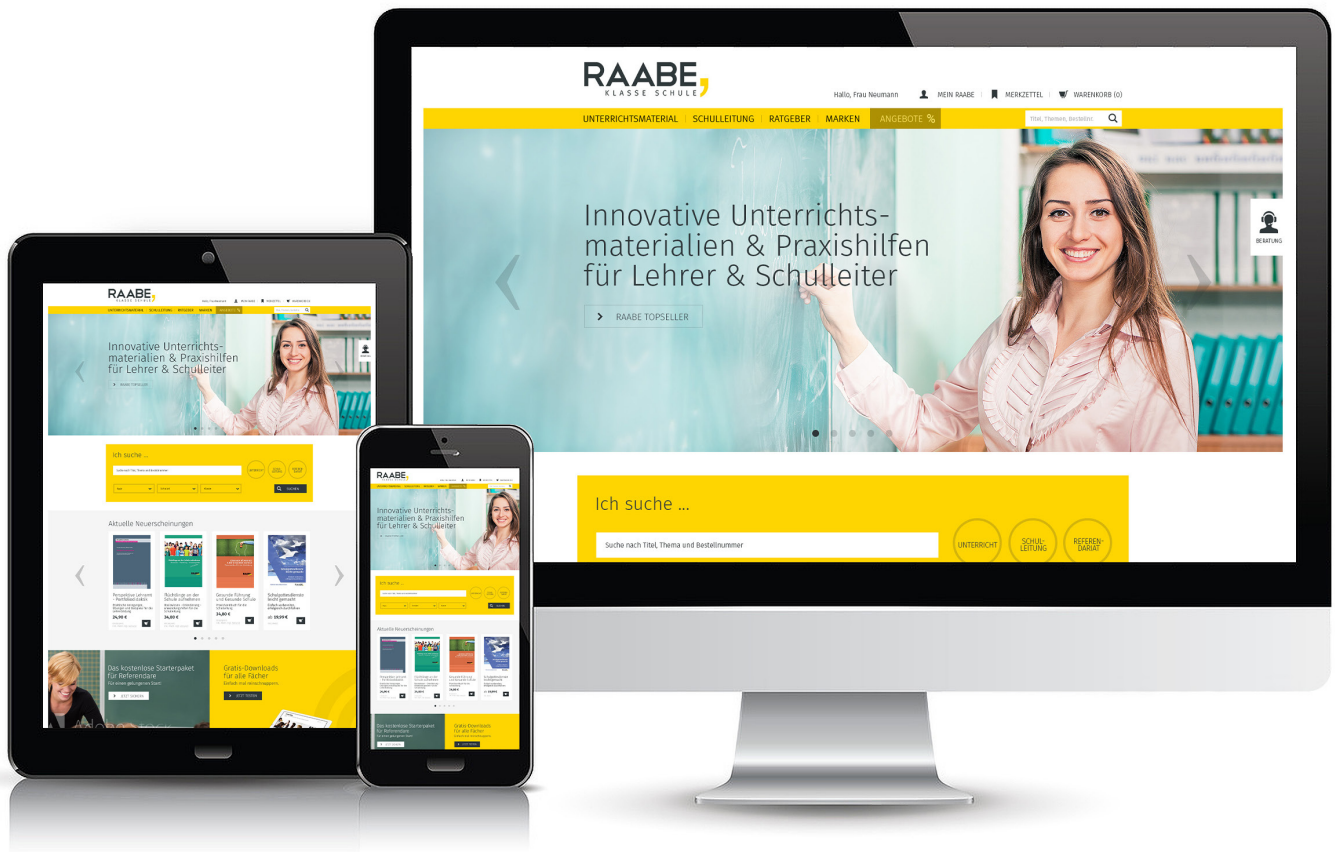
Your statement:

Your arguments:

Useful phrases:



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