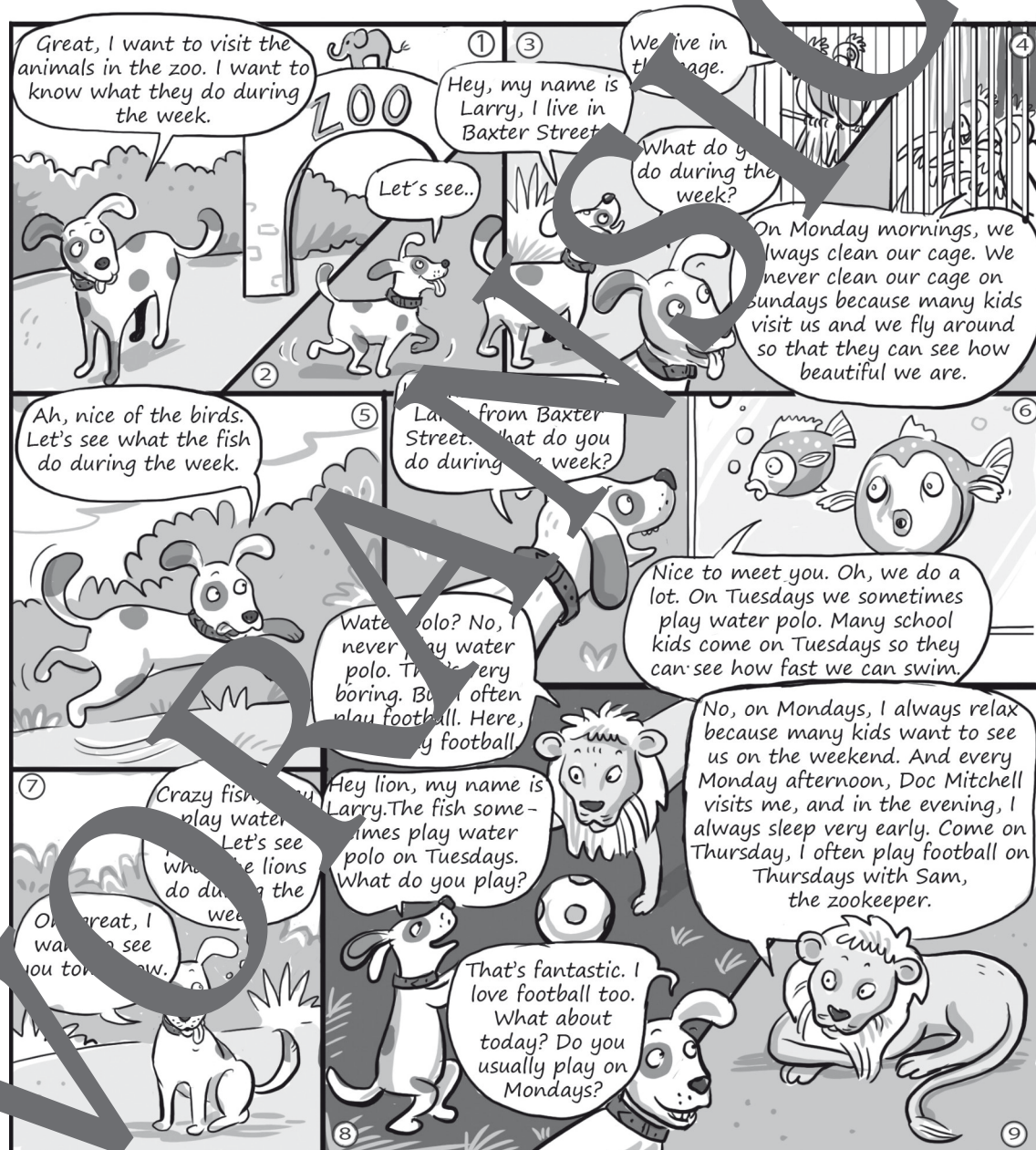


A Day at the Zoo – Mithilfe einer Comicgeschichte das *simple present* und die Adverbien der Häufigkeit trainieren (Klasse 5/6)

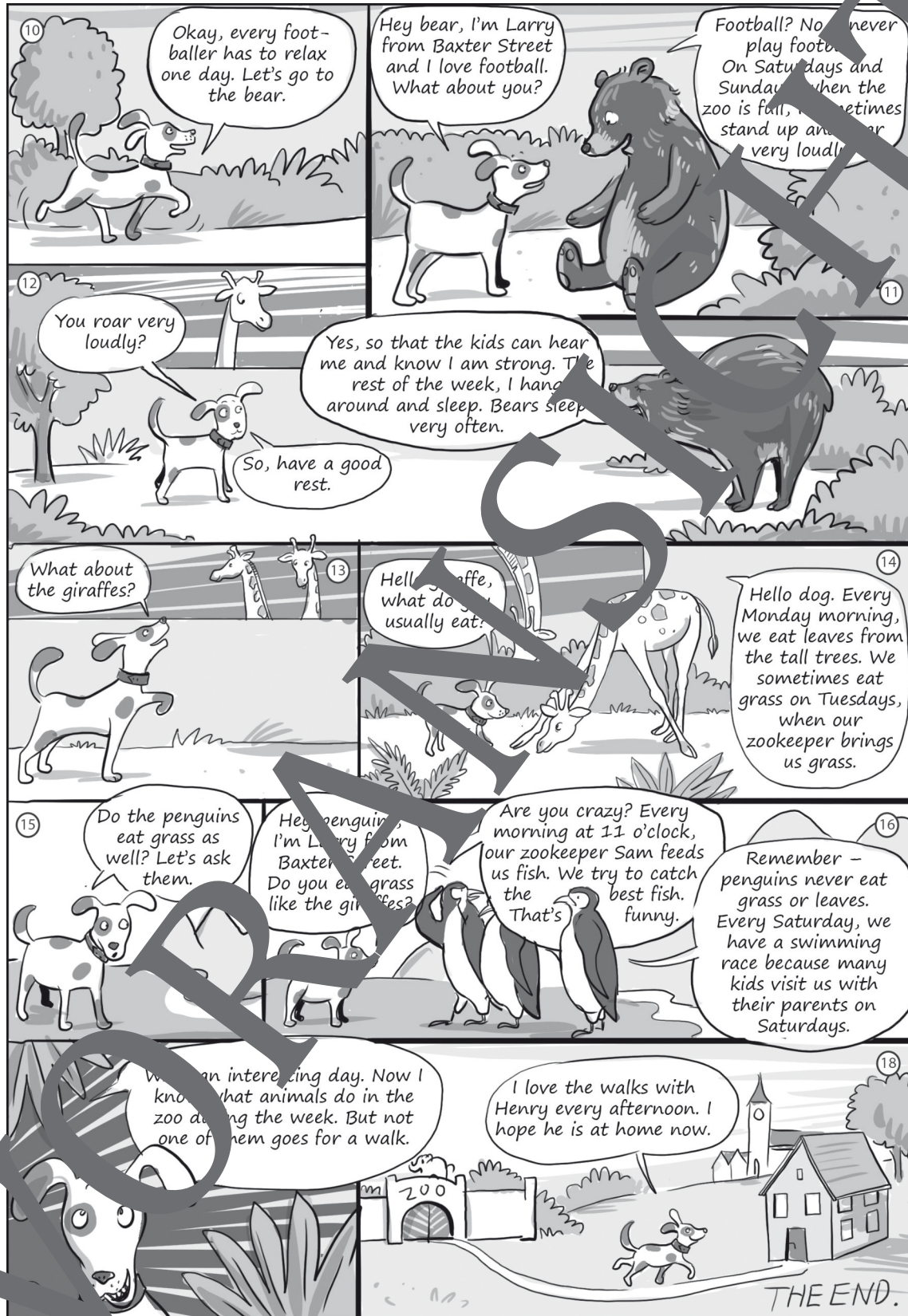
Nadja Brize, Bochum; Illustrationen: Julia Lenzmann, Stuttgart

M 1 Comic – A day at the zoo

Task: Look at the comic with a classmate and use the *paired reading and thinking* method. What do the animals do from Monday to Sunday? And how often? Find out.



V



M 2 Paired reading and thinking – method card

S Instructions for students: *paired reading and thinking*

You sit next to each other, ear to ear, but you look into opposite directions. Each one of you has got a copy of the same text.



1. Partner A+B: Read the first part of the text silently.
2. Partner A: Read the first part of the text slowly and clearly to your partner.
3. Partner B: Listen to partner A. Any mistakes? Help your partner.
4. Partner B: When your partner has finished reading, say in your own words what the text is about.
5. Partner A+B: Any unknown words? Look them up in a dictionary or in the vocabulary part of your English textbook.
6. Change roles after each paragraph/part of the text.



Hinweise für Lehrer: *paired reading and thinking*

Die Methode *paired reading and thinking* ist sehr effektiv, um Schülern das Lesen schmackhaft zu machen. Gemeinsam beschäftigen sie sich mit dem Text, helfen einander, versuchen Inhalte wiederzugeben und schlagen unbekannte Vokabeln nach.

Tips zur Durchführung:

- Die Methode zur Einübung der Abläufe und für einen besseren Trainingseffekt möglichst regelmäßig einsetzen.
- Einige Schüler benötigen auch dann noch Unterstützung, z. B. beim Zusammenfassen in eigenen Worten oder beim Nachschlagen unbekannter Wörter.
- Daher ist es hilfreich, jeweils einen stärkeren Leser mit einem schwächeren Leser zusammenarbeiten zu lassen (Tutorenprinzip).
- Es empfiehlt sich, immer eine motivierende Extraaufgabe für Schüler bereitzuhalten, die mit dem *paired reading and thinking* schneller fertig sind – hier bietet es sich z. B. an, eines (oder mehrere) der Tiere aus dem Comic nachzeichnen zu lassen und die Sätze, die es sagt/denkt, danebenschreiben zu lassen.

V

M 15 Project: A presentation about your week

What do you do during the week? Give a presentation.

Tasks

1. Make notes about your week. What do you always, sometimes, often, usually, never do from Monday to Sunday?

Examples:

I always come home late from school on Mondays.

I often play computer games in the afternoon.

I never do sports on Mondays.

I sometimes meet friends on Tuesdays.

I often go shopping with my mum.

I usually watch TV in the evening.

2. Prepare a poster and illustrate your week. You can use photos or you can draw pictures. The picture or photo should fit to what you do on that day. Use at least one photo or drawing per day. Write your notes on the poster.

Example:

My week

Monday
I sometimes play football.
I always come home late from school.
I never do homework.
I often watch a film in the evening.



Tuesday
...

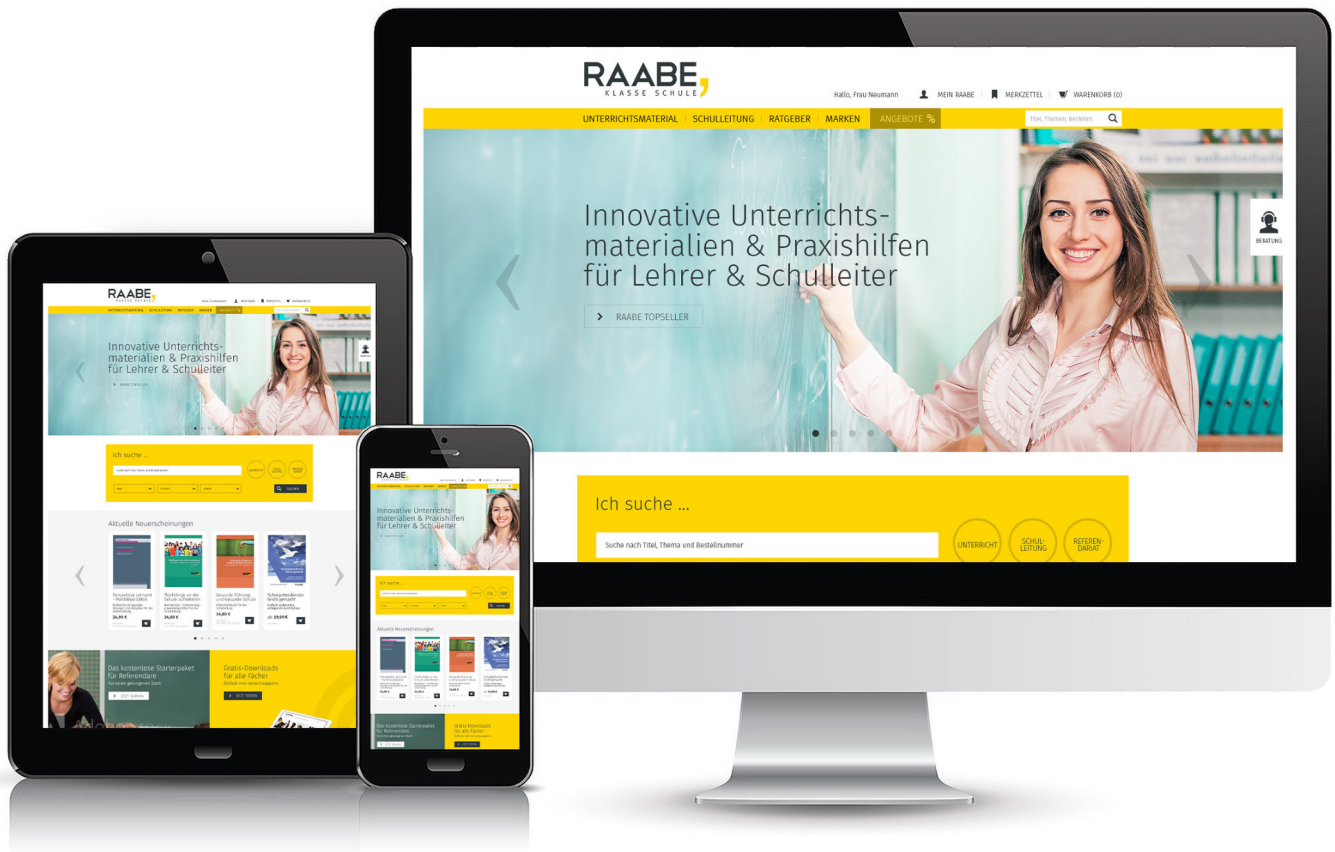
Practise your presentation

What do you want to say in the presentation? Practise it. Use your notes. When you make your presentation, speak freely, don't read the sentences on your poster.

Example:

This is my week from Monday to Friday.
On Mondays, I always come home late from school.
I never study for school and I often watch TV in the evening.
On Tuesdays, I always play basketball.
I never meet friends. I sometimes study for school. ...

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