

## R.J. Palacio: „Wonder“ – Eine differenzierende Unterrichtseinheit zur Erarbeitung des Jugendbuch-Bestsellers (Klasse 8/9)

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VORANSICHT

Der 10-jährige Auggie Pullman leidet an genetischen Defekten, die sein Gesicht entstellen. Bisher wurde der Junge von seiner Mutter zu Hause unterrichtet, nun melden seine Eltern ihn bei einer öffentlichen Schule an, damit er lernt, sich in der Außenwelt zu behaupten ... Ihre Schüler erfahren anhand der einfühlsam und aus unterschiedlichen Perspektiven erzählten Geschichte Facetten des „Andersseins“ sowie die Ursachen für die oft ablehnende Haltung der Umwelt. Auch der Übergang vom Kind zum Teenager und die damit verbundene Suche nach Identität und Ablösung vom Elternhaus lassen sich mithilfe dieses Romans sehr gut thematisieren. Die Einheit beinhaltet Vorschläge und Materialien zur Differenzierung nach unten und nach oben.

**Klassenstufe:** 8/9

**Dauer:** ca. 12 Unterrichtsstunden  
(+ Klassenarbeit)

**Bereich:** Literatur, Jugendbuch, Themen: *Growing up, search for identity, friendship, bullying, peer group pressure*

**Kompetenzen:**

1. Lesekompetenz: eine authentische Ganzschrift unter Anleitung lesen und verstehen;
2. Sprechkompetenz: eigene Meinungen und Vermutungen äußern, Szenen spielerisch darstellen;
3. Methodenkompetenz: Textinhalte bildlich darstellen, Textinhalte schriftlich zusammenfassen und szenisch darstellen, kreatives Schreiben

**Materialübersicht****1. Stunde Pre-reading activities: Getting to know the main character**

- M 1 (Bd) The cover  
 M 2 (Ab) Mind map: What is ordinary?  
 M 3 (Ab) The events of the first 2 chapters

**2. Stunde: Sending Auggie to school – a good idea or not?**

- M 4 (Ab) Debate: Going to school or not?  
 ZM 1 (Ab) Evaluation sheet



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**3. Stunde The new school: Meeting Jack Will, Julian and Charlotte**

- M 5 (Ab) Meeting Jack Will, Julian and Charlotte  
 M 6 (Im) Creating freeze frames  
 M 7 (Im) Homework: Creative writing – *First-Day Jitters*  
 ZM 2 (Ab) Language support

**4. Stunde First-Day Jitters: Focus on important vocabulary**

- M 8 (Ab) Peer evaluation sheet  
 M 9 (Tx) Word, word, words  
 ZM 3 (Ab) words, words, words ... (vereinfachter Lückentext)

**5. Stunde Choose kind: Writing a class precept**

- M 10 (Im) Writing a class precept

**6. Stunde The “Cheese Touch” and Halloween – Bullying at school**

- M 11 (Ab) Right or wrong? – Chapters *One to Ten* to *Costumes*  
 M 12 (Im) Acting out a role play

**7. Stunde Via (I): The family constellation, August’s face**

- ZM 4 (Ab) Quiz “Via”  
 M 13 (A/Ab) Drawing Auggie – *August Through the Peephole*  
 M 13 (B/Ab) A sociogram of Via’s friends and family

**8. Stunde Via (II): Genetics**

- M 14 (Ab) A family tree  
 M 15 (Ab) How to get help when you are being bullied  
 M 16 (Ab) Feedback sheet: Pro and con text

Reihe 27	Verlauf	Material S 2	LEK	Kontext	Mediothek
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**9. Stunde      The minor characters – Characterisations**

M 17 (Ab)      Characterisation of a minor character

**10. Stunde      Making up with Jack – Summary**

M 18 (A/Ab)      Creative writing: A phone call

M 18 (B/Ab)      Multiple choice and creative writing

M 19 (Ab)      Organising and evaluating the events of a chapter

**11. Stunde      Growing up**

M 20 (Ab)      Part Six: August: What do you remember?

M 21 (Ab)      Growing up – Placemat activity

ZM 5 (Ab)      Placemat sheet (A4)

**12. Stunde      The camp: Everyone deserves a standing ovation!**

M 22 (Ab)      The last chapter – Matching exercise

M 23 (Im)      Auggie’s precept: Everyone deserves a standing ovation



Diese Materialien finden Sie auf der beiliegenden **CD 19** bzw. im Ordner „Zusatzmaterial“.



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### M 3 The events of the first 2 chapters

What have you learned about August Pullman (Auggie)?

What is **ordinary** about him:

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What is **not ordinary** about him:

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What he is/feels like:

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Why he didn't go to school (chapter 2, pp. 14-15):

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**Homework:** *How I Came to Life* (pp. 15-17)

Draw a picture of what happened when Auggie was born, what was each person (Mom, Dad, the nurses, the doctor) doing?

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<b>Reihe 27</b>	<b>Verlauf</b>	<b>Material</b> S 7	<b>LEK</b>	<b>Kontext</b>	<b>Mediothek</b>
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### M 4 Debate: Going to school or not?



Should Auggie finally go to school?



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#### Task

Fill out the chart with the arguments from the chapter *Driving* (pp. 19–23) and try to add some more

<b>Mom: Why Auggie should go to school ...</b> 	<b>Dad: Why Auggie shouldn't go to school ...</b> 
He has to face real life	It will be like " a lamb to the slaughter"

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#### MINI DEBATE

Get together in groups of 4 and imagine you are Auggie's brother or sister. 2 of you should be in favour of Auggie going to school, 2 against it. Make sure everybody gets their turn!

Before you start, write down keywords and think of some good examples (from your own life) to explain your opinion.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

<b>To state your opinion</b>	<b>To interact/ask</b>
I (don't) believe/think that ...	What do you think, should ...?
In my opinion ...	It's true that ..., but ...
It is (more) important that ...	I agree/don't agree with ... because ...
For example, when ...	What do you mean by ...?

**M 11 Right or wrong? – Chapters One to Ten to Costumes***Right or wrong? Make up your mind!***Task:** Read the statements about the chapters you have read and decide if they are right or wrong. If they are wrong, correct them in your exercise book.

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**One to Ten**

Auggie gives his first day at school only 5 out of 10 because Julian compared him to Boba Fett. r/w

He's mad at his mom because she asks too many questions. r/w

**Padawan**

Auggie cuts off his Padawan braid because he wants to change his image. r/w

Via is happy about this because she thinks he was getting too old for it. r/w

**Wake Me Up When September Ends**

It took 2 months for the kids in his grade to get used to his face. r/w

Auggie wasn't used to homework and tests when his mom taught him. r/w

**Jack Will**

Auggie believes that Jack sits next to him because his teachers put him there. r/w

When Jack asks Auggie about his face, Auggie doesn't answer. r/w

**Apples**

Auggie invites his whole homeroom to his birthday party. r/w

Even Julian is coming to his party. r/w

**Halloween**

Auggie wants to be Darth Vader on Halloween. r/w

He tells Summer that dressing up as a unicorn would be really cool. r/w

**The Cheese Touch**

Ximena had a panic attack when she was supposed to be his dance partner. r/w

Tristan was upset because Auggie had ruined his experiment. r/w

**Costumes**

Auggie loves Halloween because everyone looks horrible. r/w

His mom had worked very hard on his Boba Fett Costume, but in the end he didn't wear it. r/w



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Darth Vader Action Figure

<b>Reihe 27</b>	<b>Verlauf</b>	<b>Material</b> S 17	<b>LEK</b>	<b>Kontext</b>	<b>Mediothek</b>
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### M 13 (A) Drawing Auggie – August Through the Peephole

Use the words in the box and the labelled drawing of an eye to understand **Via's description of Auggie's face** and try to draw it.

<p><b>PARTS OF THE EYE</b></p>	<p><b>to slant:</b> schräg abfallen – <b>slit:</b> Schlitz – <b>cavities:</b> Vertiefungen – <b>shallow:</b> flach – <b>to sag:</b> durchhängen – <b>pinched:</b> eingedellt – <b>pliers:</b> Zange – <b>cheekbone:</b> Wangenknochen – <b>jagged gash:</b> gezackter Einschnitt – <b>scar:</b> Narbe – <b>to splay out:</b> nach außen gebogen – <b>cauliflower:</b> Blumenkohl</p>
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### M 13 (B) A Sociogram of Via's friends and family

Draw a **sociogram** of Via's family and friends. Use these symbols to explain the relationship.

